

## DOCUMENT RESUME

ED 112 733

HB 006 695

TITLE External Programs and Off-campus Instructional Sites.  
Washington Colleges and Universities, 1974-75.  
INSTITUTION Washington State Council on Higher Education,  
Olympia.  
PUB DATE Jun 75  
NOTE 119p.  
AVAILABLE FROM Council on Higher Education, 908 East 5th, Olympia,  
Washington 98504  
EDRS PRICE MF-\$0.76 HC-\$5.70 Plus Postage  
DESCRIPTORS Colleges; Community Colleges; Educational Facilities;  
\*Extension Education; \*External Degree Programs;  
\*Higher Education; \*Off Campus Facilities; Open  
Education; Post Secondary Education; Surveys;  
Technical Institutes; Universities; \*University  
Extension; Vocational Schools;  
IDENTIFIERS \*Washington

## ABSTRACT

The Council on Higher Education was directed to review external educational options in the State of Washington, to prepare a report describing these options, and to develop guidelines for their establishment. This report provides a full inventory of external options in accordance with the directive. It was agreed that, in determining whether an educational activity would be considered "external," the focus would be on expanding educational access. Options designed to reach out to students who are unable to spend considerable amounts of time attending class on campus were felt to be clearly "external." In light of these criteria, the institutions were asked to examine their off-campus offerings. The document's maps and tables are intended to acquaint the reader with the nature and extent of off-campus offerings. (JMF)

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# Council on Higher Education

State of Washington



External Programs  
and  
Off-Campus  
Instructional Sites  
1974-75

Washington Colleges  
and Universities

June, 1975

External Programs  
and  
Off-campus Instructional Sites

Washington Colleges and Universities

1974-75

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June 1975

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# Off-Campus Instructional Sites

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## OVERVIEW

Senate Floor Resolution 1974-218, adopted by Washington State Senate in February 1974, directed the Council on Higher Education to review external educational options; to prepare a report describing these options; and to develop guidelines for their establishment. The text of SFR 1974-218 is included as Appendix A. This report is an update of the January, 1975 report entitled "External Education Program Options Available in Washington" which was prepared in initial response to directives contained in the Senate resolution. It specifically addresses the Council resolve contained in the transmittal to the January report to further develop, complete and transmit a full inventory of external options.

The Council on Higher Education staff worked closely with institutional representatives to reach consensus on the most suitable and accurate description of external options. It was agreed that, in determining whether an educational activity would be considered "external," the focus would be on expanding educational access. Options designed to reach out to students who are unable to spend considerable amounts of time attending class on campus were felt to be clearly "external." It was therefore agreed that, in view of the focus described, courses and programs taught off-campus for the convenience of the institutions and those which take advantage of special off-campus facilities but serve students who would normally attend class on campus, would not be considered "external." While recognizing that it is sometimes difficult to determine the extent to which geographical access affects a student's decision to enroll in an off-campus course, the institutions were asked to examine their off-campus offerings in light of these criteria.

For the 1974-75 survey, external options were divided into two categories: external programs and off-campus instructional sites. An external program was defined as a series of educational experiences possessing all of the following four characteristics:

1. Meets the needs of persons who are unable or unwilling to spend extensive time on campus;
2. Most learning occurs in locations geographically external to the major portion of the campus facilities;
3. Designed to meet one or more of the following objectives: degree, license, diploma, certification, or the attainment

- of specified program goals; and
- 4. Integrated program of generally twelve quarter credit hours or more (or the equivalent in semester or clock hours).

Many institutions offer courses off-campus which are not specifically designed to meet the above four criteria for integrated off-campus programs. The category "off-campus instructional site" is intended to describe coordinated efforts in this area. It describes the efforts of a postsecondary institution to offer, on a continuing basis, courses designed to meet the educational needs of adults in a particular community. An off-campus instructional site may refer either to a single facility or to dispersed physical locations serving essentially the same population. It does, however, reflect an institutional commitment to the community.

Considerable efforts have been directed toward establishing appropriate and desirable procedures for ensuring cooperation and coordination among institutions. An outline of the procedures was presented in the January report. Since then, the reporting form used by the institutions in alerting the Council to new off-campus developments has been refined, as have the definitions of external programs and instructional sites. The Council, in a clearinghouse capacity, is attempting to ensure that information concerning new and existing external options is shared among the external options; and, by January 1976, pending formal Council approval, the Council "will commence the regular review of new off-campus degree programs and off-campus counterparts to existing degree programs."\*

The desirability of adopting coordinated approaches with regard to the use of facilities, faculty and support services is evident. In keeping with the intent of SFR 1974-218 and the Council's responsibility to study and make recommendations concerning adult education, continuing education, and public service programs; and to identify the most effective division of responsibility among institutions in meeting defined needs; the Council will ensure that, in the development of external options (1) cooperative approaches have been fully explored, (2) sufficient long-term demand exists to warrant the external program; and (3) the new program relates to the institution's role and mission. The long-range goal is the continued improvement of learning opportunities and services provided to all students unable to come to the campus.

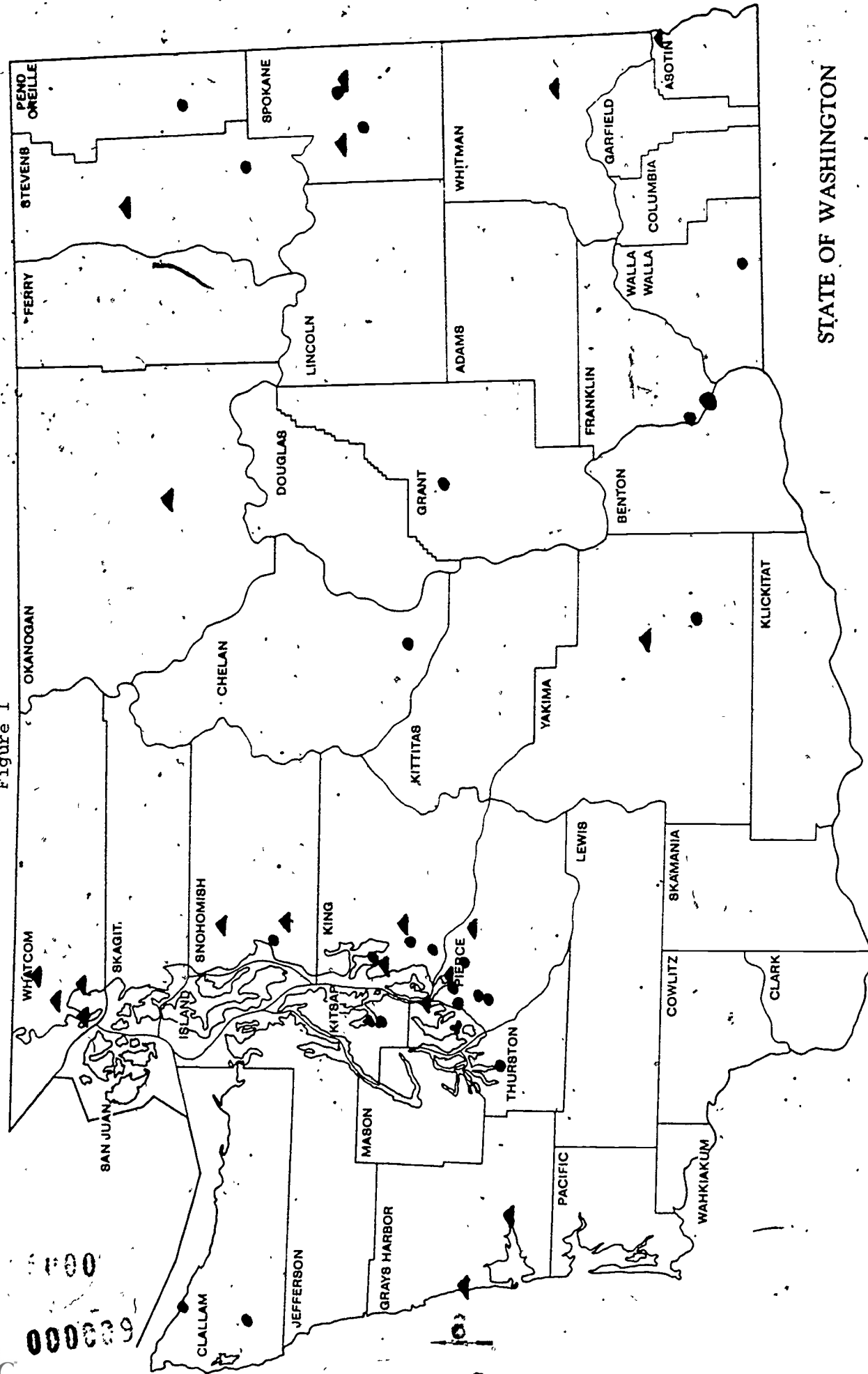
\* Recommendation N. 53, LONG RANGE PLAN FOR WASHINGTON POSTSECONDARY EDUCATION, Council on Higher Education, Olympia Washington, June 1975 (Draft).

Data provided by the institutions indicate that community colleges offer external programs in more than 20 cities, towns, or areas; the four-year institutions also offer external programs in more than 20 locations (see figure I). Courses are offered on a regular basis by four-year colleges and universities in more than 50 communities or areas (figure II), and by community colleges and vocational-technical institutes in more than 100 communities or areas (figure III).

The attached set of maps and tables are intended to acquaint the reader with the nature and extent of off-campus offerings. No value judgements are made at this time of the appropriateness of any off-campus activities. They will be made however, as part of the regular review process described above.



Figure 1



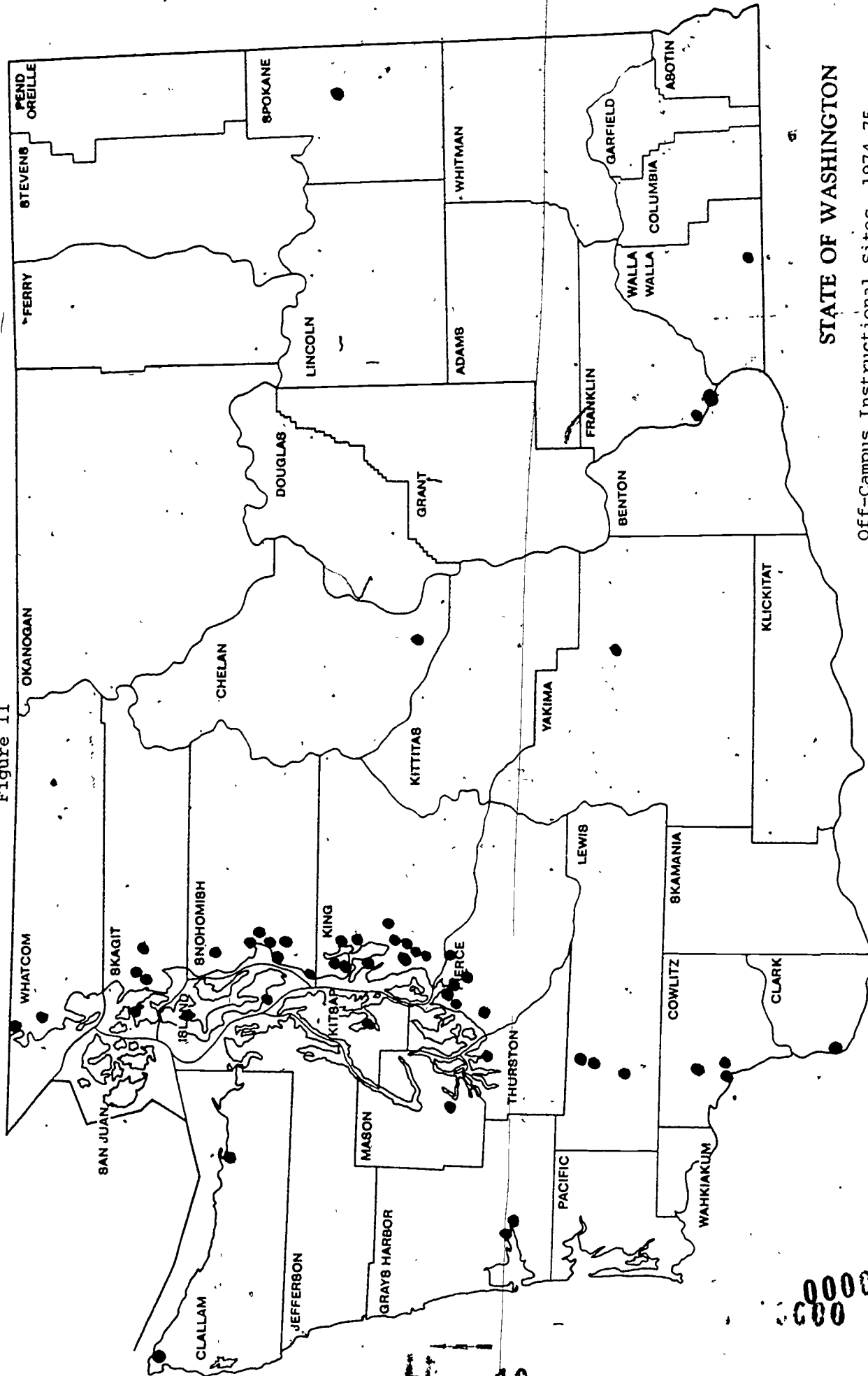
STATE OF WASHINGTON

External Programs, 1974-75

- Four-year college and university programs
- ▲ Community college or vocational technical

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100

Figure II



# STATE OF WASHINGTON

Off-Campus Instructional Sites, 1974-75

Four-year colleges and universities



Off-Campus Instructional Sites, 1974-75

Washington Community Colleges  
and Vocational-Technical Institutes

## MAJOR OUTREACH PROGRAMS

The following external programs, which are either wholly or largely off-campus, merit special attention because they are so well established, because they serve a large number of students and, in the case of the community college programs, because they are offered in widely dispersed locations by so many institutions. They comprise a considerable portion of efforts to reach off-campus populations.

### Adult Basic Education.

Adult Basic Education refers to those courses particularly structured for adults who have not yet reached a level of eighth grade education. They are, for the most part, courses in reading, composition, literature, mathematics, basic science, and social studies. Some Adult Basic Education courses are conducted on campus and many are conducted off-campus. Courses are established where they are needed and where they can gather the most adults in one site.

In the Fall Quarter 1974-75, there were a total of 1198 students enrolled in such courses at off-campus locations, or 56 percent of total ABE instruction. All community college districts, with the exception of three, conducted Adult Basic Education courses. Adult Basic Education is financed through state general operating funds and by federal funds allocated to the Superintendent of Public Instruction Adult Education Office.

### HIGH SCHOOL COMPLETION

Community college districts conduct courses aimed primarily at completion of a high school diploma or a GED certificate, mainly for adults. Some students under 18 years of age are admitted to these courses if they have previously received permission from the high school principal or superintendent to do so. In Fall quarter 1974-75, 51 percent of the instruction for high school completion courses took place off-campus.

High School Completion courses are often conducted in the same manner and are integrated with courses in Adult Basic Education. Adults who are interested in Adult Basic Education are more than often also interested in going straight through their educational program until they have a high school diploma or GED certificate, consequently, the sites where ABE and GED courses are offered and the instructors often overlap.

High school completion courses are financed entirely by general operating funds. Some community college districts issue high school diplomas; others work directly with local school districts to see that high school diplomas are issued through the local high schools.

#### Adult Farm Management

The Adult Farm Management Program extends over a three year period providing individuals with an opportunity to continue involvement for an indefinite duration through participation in seminar activities. The program is designed to assist the farm family in a study of its resources and to develop plans for the optimum use of such resources. Included is the training needed to develop an accurate set of farm records and the use of these records in making sound management decisions. Farmers and their wives are encouraged to participate in this program as a team. Each student is expected to participate in a program which includes both on-campus (lecture) and off-campus instruction on a 40%-60% split, respectively.

The Adult Farm Management Program is currently offered through Whatcom, Skagit Valley, Everett, Centralia, Yakima, Columbia Basin, Big Bend, Walla Walla, and Spokane Community Colleges. Funding for the Adult Farm Management Program comes from both participating farm families (approximately 15%) and from general operating funds (85%).

#### Parent Cooperative Pre-school

Participating parents, preferably both mother and father, enroll in this program which deals with the general role of parenting, including child development, consumer education, nutrition, safety, etc. The general objective is to improve home environment and quality of family living. In conjunction with the formal parent educational class taught by an instructor, those enrolled organize independent parent cooperatives to operate child development laboratories.

Children of participants are enrolled in the laboratory usually for half days, four days per week, with each parent participating at least one day per week. The cooperative hires a laboratory instructor to give continuity to the pre-school program. Program variations are developed to meet the needs of parents with infants and toddlers, pre-three year olds, and three to five year old children. The program is divided into one-third classroom/lecture instruction which occurs at locations most convenient to the parents; and two-thirds participatory learning, either on or off-campus.

The Pre-School may be one already established by the community college or one organized by the parents themselves. The Pre-School is operated and supported by parents; the teachers who manage the programs (instruction) are paid for by general operating funds.

### Industrial First Aid

Industrial First Aid is designed to train the working force in the State of Washington with the skills necessary to treat the victims of illness or accident with emergency first aid. This basic first aid course is recognized by the Division of Industrial Safety and Health, Department of Labor and Industries, and requires instruction involving student participation in exercises involving the following:

1. Bleeding control and bandaging.
2. Practical methods of artificial respiration, including mouth-to-mouth and mouth-to-nose resuscitation.
3. Closed chest heart massage.
4. Poisons.
5. Shock, unconsciousness, stroke.
6. Burns, scalds.
7. Sunstroke, heat exhaustion.
8. Frostbite, freezing.
9. Strains, sprains, hernias.
10. Fractures, dislocations.
11. Proper transportation of injured.
12. Bites, stings.
13. Subjects covering specific health hazards likely to be encountered by co-workers of first aid students enrolled in the course.

Target population served by the community colleges are those persons employed as foremen, supervisors, or in direct charge of crews working in physically dispersed operations. (Two or more people are designated as a crew.) Those completing the prescribed course are issued a certificate valid for three years.

Almost 4,200 students were enrolled in off-campus Industrial First Aid programs in Fall, 1974 alone. Fifteen community college districts presently offer Industrial First Aid off-campus: Peninsula, Grays Harbor, Olympic, Skagit Valley, Seattle, Highline, Green River, Fort Steilacoom, Centralia-OVTH, Lower Columbia, Clark, Wenatchee Valley, Yakima Valley, Spokane, and Columbia Basin. Credit courses are funded by



college districts presently offer Industrial First Aid off-campus: Peninsula, Grays Harbor, Olympic, Skagit Valley, Seattle, Highline, Green River, Fort Steilacoom, Centralia-OVTI, Lower Columbia, Clark; Wenatchee Valley, Yakima Valley, Spokane, and Columbia Basin. Credit courses are funded by general operating funds. Noncredit courses are taught by volunteers designated by the Department of Labor and Industries.

### Washington State University Cooperative Extension Service

The Cooperative Extension Service (CES) is one of three educational divisions of the Washington State University College of Agriculture. It has been an integral part of WSU since 1914, fulfilling the off-campus educational mission of the Land-Grant University. While the actual funding and educational policies are influenced by cooperative agreements between the university and the U.S. Department of Agriculture. Funding comes from several sources: federal 38%, state 38%, and county 24%. In addition; the county extension offices furnish office and instructional space, and secretarial help, free of charge.

The purpose of the Cooperative Extension Service is described as one of outreach. The CES has workers in every county in the state. Each staff member is skilled in his or her program area and functions to make current educational information available to anyone interested. The CES also serves as a channel through which citizen concerns and needs can be relayed back to Washington State University. Its structure allows it to develop educational programs on the basis of citizen needs, drawing upon the faculty of other departments within the university.

Cooperative Extension Service efforts are directed to assisting both the individual and the community. For example, an educational program which aims at integrating high value horticultural crops into the economy of central and eastern Washington aids both the individual producers and the economy of the state; and a land use planning effort educates citizens in ways which help them make socially-wise decisions. CES provides educational programs dealing with such public issues as land use, consumer education, housing, taxation, water development, recreation, and the problems of minority and low-income residents. The needs of urban as well as rural families receive attention.

External Programs

1974 - 75



## Off-Campus Programs, 1974-75

Institution Central Washington State CollegeDonald M. Schliesman; Dean  
Undergraduate Studies

Reporting officer

Off-campus location	Everett, Ft. Steilacoom and Wenatchee Valley Community Colleges; Ft. Lewis Army Educ. Center	Columbia Basin College Community Center Tri-Cities area
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Law and Justice--Extended Degree. Emphasis is on liberal arts drawing, in particular from sociology, psychology, political science and administration. (2) Designed to help train students for careers as police officers, probation, parole & corrections workers, paralegal assistants, and court administrators. (3) Student inquiries, together with informal surveys thru directors of community college criminal justice & police science programs. A study of employment needs was completed in late 1973.	(1) Early Childhood Education Major earns a student a K-3 teaching credential. Student earns 45 credits in specific required courses and through additional elective course work. (2) Three target groups are identified; People who cannot come to CWSC during the regular academic year; teachers & classroom aides who wish to retool for ECE and persons who wish to earn a degree.
Support personnel on location	One advisor always available at each location. Others travel to off-campus locations as needed.	College-based support personnel travel to off-campus locations as needed.
Approximate number of FTE faculty teaching off-campus	3.0 Regular full-time FTE; .25 full-time overload; and 1.0 special part-time FTE	
When courses are offered	Day, evening, weekend Fall, winter, spring	Weekends Fall, winter, spring, summer. The student is required to come to CWSC campus during the summer
Projected annual average headcount enrollment, 1974-75	130	40
Percentage of instruction that occurs, by course level and course type	55% at 300-level 45% at 400-level	300 and 400-level courses; in addition, student must meet degree requirements in the current CWSC listed Undergraduate Catalog.
Other institutions, government agencies, groups which co-sponsor instruction	Everett, Ft. Steilacoom, and Wenatchee Valley Community colleges; and Ft. Lewis	Columbia Basin College
Approx. percentage of funding, by source	100% General operating funds	100% General operating funds

Off-Campus Programs, 1974-75Institution Central Washington State CollegeReporting officer Donald M. Schliesman; Dean, Undergrad. Studies

Off-campus location	Federal Aeronautics Administration Bldg., Auburn, Wa. & neighboring community colleges
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) B.A. in Liberal Studies -- Extended Degree program. Upper division courses and sequences in the natural sciences & mathematics social and behavioral sciences, and in the arts and humanities. (2) Journeyman & super- visory air traffic controllers, airway facili- ties technicians, & flight standards special- ists. (3) Request from FAA; need for increased accessibility, and a need to keep alive the notion of the liberally-educated adult.
Support personnel on location	College-based support personnel travel to off- campus locations as needed.
Approximate number of FTE faculty teaching off-campus	3.67 Regular full-time FTE
When courses are offered	Day, evening, weekend Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	80
Percentage of instruction that occurs, by course level and course type	15% at 300-level 85% at 400-level
Other institutions, government agencies, groups which co-sponsor instruction	Federal Aeronautics Administration
Approx. percentage of funding, by source	100% General operating funds

## Off-Campus Programs, 1974-75

Institution Eastern Washington State College

Reporting officer Joe Chatburn

Off-campus location	Intercollegiate Center for Nursing Education South 10 Cedar Street, Spokane, WA	Hunter Jr. H.S. Springdale (Mary Walker H.S.) Cusick Elem. S. Popenish (Ind. Child Development Center)
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	NURSING PROGRAM*  (1) Upper division for BA nursing majors; all have nursing prefix, 1203  (2) Those pursuing a major in nursing in eastern Washington  (3) By nursing society request  *Four institutions participate: WSU (fiscal agent); Fort Wright; Whitworth; & EWSC  4 Advisors from each school spend part time on location  50 Regular full-time; Varies as to need for Regular p.t.; Varies as to Spec. p-t persons hired spec. for work at the Nursing Center.	YAKIMA INDIAN EDUCATION PROGRAM  (1) Courses are designed to lead Indian students to a B.A. in Education (2) Indian students (3) By conference with the Yakima Nation
Support personnel on location		1 grants supervisor 1 academic advisor; 1 clerical
Approximate number of FTE faculty teaching off-campus		15. Overload of regular full-time
When courses are offered	Day, Evening; Fall, Winter, Spring, Summer	Day: Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	170 from EWSC	36
Percentage of instruction that occurs, by course level and course type	50% 300-level; 50% 400-level 100% Academic	10% 100-level; 20% 200-level 35% 300-level 35% 400-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	WSU (fiscal agent) Fort Wright Whitworth	EPDA-USOE
Approx. percentage of funding, by source	10% grants or contracts 90% general operating funds	90% grants or contracts 10% general operating funds

Off-Campus Programs, 1974-75Institution Eastern Washington State College

Reporting officer

Joe W. Chatburn

Off-campus location	Cheney and Spokane	Spokane
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	COMMUNICATION BEHAVIOR IN ORGANIZATIONS (1) A sequence of three courses dealing with communication behavior in organizations. Involves listening and interviewing skills, successful leadership in groups and organizations and communication in organizations. (2) College Students (3) By survey of Communication Study Department	JOURNALISM IN SPOKANE  Junior and senior year of Journalism in the Spokane Journalism Center. Courses are held in a laboratory situation and students work in and around newspapers.
Support personnel on location	--	1 secretary
Approximate number of FTE faculty teaching off-campus	1 Regular full-time	2 Regular full-time
When courses are offered	Evening; Winter, Spring	Days; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	47	478
Percentage of instruction that occurs, by course level and course type	100% 400-level 100% Academic	13% 100-level; 5% 200-level; 55% 300-level; 26% 400-level; 1% 500-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Programs, 1974-75

Institution Fort Wright CollegeReporting officer Kathleen Ross

Off-campus location	Student's home or place of work; also includes on-campus courses in the greater Spokane area.
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	NON-TRADITIONAL DEGREE PROGRAM  (1) The B.A. or B.S. program is offered to adult men and women. The program is designed particularly for mature adults who want some of their out-of-school learning experiences assessed toward degree requirements.  (2) Adult men and women who are successful in business or civic role, some college backgr.
Support personnel on location	Program coordinator
Approximate number of FTE faculty teaching off-campus	1 Regular load
When courses are offered	day, evening, weekend
Projected annual average headcount enrollment, 1974-75	22
Percentage of instruction that occurs, by course level and course type	
Other institutions, government agencies, groups which co-sponsor instruction	
Approx. percentage of funding, by source	100% General

## Off-Campus Programs, 1974-75

Institution Joint Center for Graduate Studies

Reporting officer

Allan Smith, Academic Vice President  
Washington State University

Off-campus location	Joint Center for Graduate Studies Richland, Washington 99352	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Master of Science, Electrical Engineering & Material Science and Engineering. Doctor of Philosophy, Engineering Science	(1) M.S. in Biology. Students may elect a thesis or non-thesis option. (2) People employed by the contractors in the Richland area in positions described as "sub-professional," e.g., laboratory technicians and helpers, research technicians (3) A questionnaire was distributed to the personnel affiliated with the A.E.C. contractors in Richland.
Support personnel on location		1 Curriculum coordinator/advisor; professional contractors also serve as M.S. thesis advisor;
Approximate number of FTE faculty teaching off-campus	2.0 FTE faculty	1 FTE
When courses are offered	Day and evening	Day, evening, weekends; all year 'round
Projected annual average headcount enrollment, 1974-75	25	
Percentage of instruction that occurs, by course level and course type	Graduate level; 100% Academic	All 400-level at the present time
Other institutions, government agencies, groups which co-sponsor instruction	Oregon State University and Battelle Northwest	Oregon State University
Approx. percentage of funding by source	100% General operating funds	100% General operating funds



## Off-Campus Programs, 1974-75

Institution Joint Center for Graduate Studies

Reporting officer

Allan Smith, Academic Vice President  
Washington State University

Off-campus location	Joint Center for Graduate Studies Richland, Washington 99352	Joint Center for Graduate Studies Richland, Washington 99352
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) M.S. in Computer Science. Students may take either a thesis or non-thesis option. The thesis degree program must consist of not less than 45 quarter hrs. of credit including a thesis and a minimum of 36 hrs. of course work. The non-thesis option requires not less than 45 quarter credits including a minimum of 3 and a maximum of 6 qtr. hrs. of special problems or directed study.	(1) Master's degree and 5th year standard teaching certificate.
Support personnel on location	1 computer science consultant	JCGS provides a program coordinator; two professors advise 1/2 day a week each.
Approximate number of FTE faculty teaching off-campus	2.0 FTE; part-time faculty	1.00 FTE during academic year; 2.38 FTE during summer
Which courses are offered	Evening	Evening during academic year; day during summer
Projected annual average headcount enrollment, 1974-75	24	280
Percentage of instruction that occurs, by course level and course type	Upper division and graduate instruction 100% Academic	Senior and graduate instruction 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	Oregon State University	Oregon State University; Washington State Department of Education.
Approx. percentage of funding, by source	100% General operating funds	100% General operating funds

## Off-Campus Programs, 1974-75

Institution Joint Center for Graduate Studies		Reporting officer Robert Ritchie, Assistant Vice President and Vice Provost, University of Washington	
Off-campus location		Joint Center for Graduate Studies, Richland	Joint Center for Graduate Studies, Richland
Description		(1) M.S. in Nuclear Engineering Ph.D. in Nuclear Engineering	(1) M.S. in Chemical Engineering Ph.D. in Chemical Engineering
(1) Nature of courses offered or objective		(2) Adults and professionals in the Tri-Cities area.	(2) Adults and professionals in the Tri-Cities area.
(2) Target population			
(3) How the need was determined			
Support personnel on location.		--	--
Approximate number of FTE faculty teaching off-campus		14 part-time lecturers 3 part-time professors	6 part-time lecturers 1 part-time professor
When courses are offered		Day and evening	Day and evening
Projected annual average headcount enrollment, 1974-75		11	3
Percentage of instruction that occurs, by course level and course type		100% graduate level instruction	100% Graduate level instruction
Other institutions, government agencies, groups which co-sponsor instruction		--	--
Approx. percentage of funds, by source		100% General operating funds	100% General operating funds



Off-Campus Programs, 1974-75Institution: Joint Center for Graduate StudiesReporting officer: Robert Ritchie, Assistant Vice President  
and Vice Provost

Off-Campus location	Joint Center for Graduate Studies, Richland	Joint Center for Graduate Studies
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Master of Librarianship (2) Individuals in the Tri-Cities area	(1) Master of Business Administration (2) Individuals in the Tri-Cities area
Support personnel on location	1 part-time lecturer	local program advisor
Approximate number of FTE faculty teaching off-campus	.03 FTE faculty - overload	2 FTE faculty in overload capacity
When courses are offered	Day and evening	Day and evening
Projected annual average headcount enrollment, 1974-75	3	37
Percentage of instruction that occurs, by course level and course type	100% Graduate level	100% Graduate level
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% General operating funds	100% General operating funds

## Off-Campus Programs, 1974-75

Institution _____		Reporting officer _____ Richard D. Moe	
Off-campus location		McNeil Island Federal Penitentiary	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined		BACHELOR OF ARTS IN SOCIOLOGY (1) Provides students who hold associate degrees the opportunity to earn a B.A. in sociology in evening program while confined in prison. (2) Inmate population at McNeil Island Federal Penitentiary (3) Initiative came from McNeil education supervisor who was aware of the need	
Support personnel on location		None from PLU. Education staff at McNeil Island does perform advising when needed.	
Approximate number of FTE faculty teaching off-campus		2 Overload of regular full-time	
When courses are offered		Evening; Fall, Winter, Spring, Summer	
Projected annual average headcount enrollment, 1974-75		15	
Percentage of instruction that occurs, by course level, and course type		50% 300-level 100% Academic 50% 400-level	
Other institutions, government agencies, groups which co-sponsor instruction			
Approximate percentage of funding by source		50% grants or contracts 50% student fees deposited to a self-sustaining account	

Off-Campus Programs, 1974-75Institution Saint Martin's College

Reporting officer

John J. Millar

Off-Campus location	Fort. Lewis, WA	McChord A.F.B.
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	DEGREE COMPLETION PROGRAM (1) A program with majors in Accounting, Economics, Management, Political Science, Psychology, Sociology, leading to a Bachelor's Degree (2) United States Army Personnel	DEGREE COMPLETION PROGRAM (1) A program with majors in Criminal Justice, Political Science, Psychology, Sociology, leading to a Bachelor's Degree (2) United States Air Force Personnel
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	--	--
When courses are offered	--	--
Projected annual average headcount enrollment, 1974-75	--	--
Percentage of instruction that occurs, by course level and course type	--	--
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% General Operating Fund	100% General Operating Fund

## Off-Campus Programs, 1974-75

Institution The Evergreen State College

Reporting officer Edward J. Kormandy, Vice President  
and Provost

Off-campus location	Richland	Tacoma
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) and (2) Members of the Richland Police department are provided the opportunity to continue their education beyond the AA degree. Course emphasis is on personnel management, budgeting and human relations. The program enables officers to earn academic credit thru off-campus study and by using local resource personnel under the guidance of an TESC faculty member who spends an average of 2 days in Richland every other week. (3) Chief of Police and members of his force.	(1) TESC faculty member spends one day every other week in formal session with students, each of whom carries on supervised independent study. (2) The objective is to provide opportunities for Tacoma non-whites employed by Model Cities, Metropolitan Development Council, and Tacoma Narcotics Center to continue their education beyond the AA degree.
Support personnel on location	9 persons at no expense to the college, including Safety Service Officer, Community Service Director.	5 support personnel at no expense to the college including Director of Tacoma Narcotics Center and Dir. of Met Dev. Cen
Approximate number of FTE faculty teaching off-campus	.50	50
When courses are offered	Day and evening, depending on the extent to which on-the-job training constitutes part of their program.	Days. Alternat Fridays are spent with TESC faculty members
Projected annual average headcount enrollment, 1974-75	20	15
Percentage of instruction that occurs, by course level and course type	19 juniors, 1 senior. A two-year upper division program.	15 juniors
Other institutions, government agencies, groups which co-sponsor instruction	Richland Police Department	Metropolitan Development Council, Tacoma Narcotics Center, Model Cities
Approx. percentage of funding, by source	100% General operating funds	100% General operating funds

Off-Campus Programs, 1974-75Institution University of WashingtonRobert Ritchie, Assistant Vice  
President and Vice Provost

Reporting officer

Off-campus location	Washington, Oregon, Alaska, Montana, Idaho	Clallam Bay, Forks, Seattle, Kent Noma, Alaska, Galveston, Texas
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Registered nurses are offered the opportunity to gain skills which will enable them to assume increased responsi- bility in child cares. Two of the pro- grams objectives are to increase health services for mothers and children, and to extend services to unserved areas.	(1) A training program for primary nurse practitioners is offered in rural settings. (2)
Support personnel on location	5 counselors	5 counselors
Approximate number of FTE faculty teaching off-campus	1 M.D. Preceptor per student	1 M.D. preceptor per student
When courses are offered	Day	Day and evening
Projected annual average headcount enrollment, 1974-75	20	6
Percentage of instruction that occurs, by course level and course type	--	
Other institutions, government agencies, groups which co-sponsor instruction	Division of Maternal and Child Health Service, Dept. of Health, Education and Welfare	Washington/Alaska Regional Medical Program
Approx. percentage of funding, by source		

## Off-Campus Programs, 1974-75

Institution Washington State University

Reporting officer

Allan Smith, Academic Vice President

Off-campus location	Olympia, Tacoma, Spokane, Tri-Cities, Walla Walla (Public school facilities)	Olympia, Tacoma, Spokane, Tri-Cities, Walla Walla
Description (1) Nature of courses offered, or objective (2) Target population (3) How the need was determined	(1) Performance-based teacher education seminars	(1) Internships in school administration
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	3.0 FTE	1.0 FTE Regular load; .25 FTE part-time
When courses are offered	Evening	Day and evening
Projected annual average headcount enrollment, 1974-75	300	43
Percentage of instruction that occurs, by course level and course type	100% Graduate level	100% Graduate level
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% Self-sustaining	100% General operating funds

Off-Campus Programs, 1974-75Institution Washington State UniversityReporting officer Allan Smith, Academic Vice President

Off-Campus location	Olympia, Tacoma, Spokane, Tri-Cities, Walla Walla	Independent Study - student's home or office
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Internships in Counseling and Guidance	(1) The Washington State Real Estate Commission has certified that these two courses meet the educational requirements for renewal of licenses.
Support personnel on location	--	
Approximate number of FTE faculty teaching off-campus	1.0 FTE Overload; 1.0 FTE part-time	86 FTE Overload
When courses are offered	Day and evening	Independent study
Projected annual average headcount enrollment, 1974-75	(150 Student credit hours)	90
Percentage of instruction that occurs, by course level and course type	100% Graduate level	
Other institutions, government agencies, groups which co-sponsor instruction	--	Washington Real Estate Commission
Approx. percentage of funding, by source	100% General operating funds	100% Self-sustaining



Off-Campus Programs, 1974-75Institution Washington State UniversityReporting officer Allan Smith, Academic Vice President

Off-campus location	Tri-Cities and Kitsap County (Bremerton and Port Orchard)	Spokane
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Problems of Alcohol Addiction and Abuse. Undergraduate certificate program designed to train persons for positions in community alcoholism centers under the Uniform Alcoholism & Intoxication Treatment Act of 1972.  (2)	(1) Summer program for administrators' credentials.
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	.3 FTE Overload; .1 FTE Part-time	.25 FTE overload; .25 FTE part-time
When courses are offered	Evening	Day
Projected annual average headcount enrollment, 1974-75	65	(60 student credit hours)
Percentage of instruction that occurs, by course level and course type	100% Upper division undergraduate	Senior and graduate instruction
Other institutions, government agencies, groups which co-sponsor instruction	--	American Association of School Administrators
Approx. percentage of funding, by source	Matriculated students - General operating funds Non-matriculated students - Self-sustaining	Self-sustaining 100%



## Off-Campus Programs, 1974-75

Institution Washington State University

John M. Cronaland, Director  
Reporting officer General Extension Services

Off-campus location	Ephrata, Everett, Spokane	Puyallup; other location to be selected
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Upper division/graduate engineering courses. (2) Practicing engineers, with some undergraduate enrollment. (3) Requests from engineers	(1) Upper division/graduate home economics courses (2) for professionals (3) It is estimated that a minimum of 50% of the 500 persons serving in Home Economics-related disciplines in the community colleges of Washington need continuing professional development resources. In addition, professionals in business and industry, in social and health inst. and in government services, have requested credit and non-credit inst.
Support personnel on location	Teaching faculty provide advice & counseling. The telephone is also being utilized.	1 program advisor and selected faculty
Approximate number of FTE faculty teaching off-campus	.5 Regular full-time; .5 Overload of regular full-time; plus teaching assistants	25 FTE Adjunct part-time; 25 regular full-time; 5 overload of regular full-time
When courses are offered	Day, evening Fall, winter, spring	Evening, and Weekend Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	54	79
Percentage of instruction that occurs, by course level and course type	Upper-division and graduate (65% and 35%) 100% academic	25% at the 400-level 75% at the 500-level
Other institutions, government agencies, groups which co-sponsor instruction	The lack of comparable programming was ascertained by the College of Engineering.	The lack of comparable programming; the program has been discussed with Home Economic units in other 4-year inst.
Approx. percentage of funding, by source	100% self-sustaining	70% Self-sustaining; 30% general operating funds

## Off-Campus Programs, 1974-75

Institution Western Washington State College

Reporting officer

B. Eugene Omev

Off-campus location	Acad. component conducted in loc. close to student's field placement (Seattle, Everett, Whatcom Clinic, Student homes)	105 14th Avenue, 2nd Floor, Suite C Seattle WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	HUMAN SERVICES PROGRAM A 2-yr. upper division program leading to a B.A. The program is for persons working or preparing for work in the human services field. The student must be employed either as a paid staff member or a volunteer in an agency which provides human services.	CENTER FOR URBAN STUDIES (1) A program designed for the inner-city resident who desires an education in order to deal effectively with the problems unique to urban life. (2) Inner-city residents. (3) Certification (B.A. degree); Contribution to inner-city problems.
Support personnel on location	Faculty assist. On-campus offices cooperate/coordinate admissions, registration.	1 program Director; 1 Academic Advisor 1 Admissions Counselor
Approximate number of FTE faculty teaching off-campus	1/2 Regular full-time 11-1/2 Special part-time and full-time	1 Regular full-time
When courses are offered	Day, Eve., Weekend; Fall, Winter, Spring, Summer	Day, Evening, Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	250	129
Percentage of instruction that occurs, by course level and course type	50% 300-level 50% 400-level	25% 100-level 25% 200-level 25% 300-level 25% 400-level
Other institutions, government agencies, groups which co-sponsor instruction	Federal agencies; Head Start; ACTION; Law & Justice agencies; community health centers; DSHS	Title I; Medina Foundation; SAFECO, local churches and state agencies
Approx. Percentage of funding, by source	56% grants or contracts 44% student fees deposited to a self-sustaining account	100% grants or contracts

## Off-Campus Programs, 1974-75

Western Washington State College

Institution

B. Eugene Omev

Reporting officer

Off-campus location	Everett, WA	Seattle, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	SCHOOL ADMINISTRATION A course requiring 48 quarter hours of class-work & 6 hrs. of field experience leading to a MED, School Admn.; and a post-master provisional credential program requiring 12 quarter hours of classwork plus 6 hrs. of field exp. The Everett School District & the School Admn. faculty of WWSC are jointly sponsoring the program; the target population is Everett area professionals.	MED PROGRAM - READING CONSULTANT A course requiring 48 quarter hours of class-work leading to a MED - Reading Consultant. The people who finish this course are reasonably well trained for the specific jobs available within the Seattle Schools. The Seattle School District and faculty of WWSC are jointly sponsoring the program; target population is the Seattle area professionals.
Support personnel on location	School Dist. pers. assist; 1 faculty member for advice. Admissions & reg. coordinated on campus.	Seattle District personnel and on-campus offices.
Approximate number of FTE faculty teaching off-campus	1/3 Regular full-time; 2/3 Special part-time (Three adjunct faculty)	2-1/2 Regular full-time; 1/2 Special part-time
When courses are offered	Evening; Fall, Winter, Spring, Summer	Day, Evening, Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	28	65+ part-time
Percentage of instruction that occurs, by course level and course type	100% 500-level	16% 400-level 76% 500-level 8% 600-level
Other institutions, government agencies, groups which co-sponsor instruction	Everett School District	Seattle Public Schools
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Programs, 1974-75

Western Washington State College

B. Eugene Omev

Institution

Reporting officer

Off-campus location	Tacoma, WA	105 14th Avenue, 2nd Floor, Suite C Seattle, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	MED PROGRAM, SPECIAL EDUCATION  This course has as its central component, the MED in Exceptional Children (Special Education). The intention of the program is that special education teachers in service in the Tacoma-Olympia-Bremerton area will be able to complete the master's degree in their local community. They have advantage of direct involvement with children during the educational experience.  1 Adviser who also performs liaison with Registrar, Admissions Office, Graduate School, et.	CENTER FOR URBAN STUDIES  (1) A program designed for the inner-city resident who desires an education in order to deal effectively with the problems unique to urban life. (2) Inner-city residents. (3) Certification (B.A. degree); Contribution to inner-city problems.
Support personnel on location		1 Program Director; 1 Admissions Counselor; 1 Academic Advisor
Approximate number of FTE faculty teaching off-campus	1/2 Regular full-time 1/2 Special part-time	1 Regular full-time
When courses are offered	Evening; Fall, Winter, Spring, Summer	Day, Evening, Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	10	129
Percentage of instruction that occurs, by course level and course type	20% 400-level; 70% 500-level; 10% 600-level	25% 100-level 25% 200-level 25% 300-level 25% 400-level
Other institutions, government agencies, groups which co-sponsor instruction	OSPI	Title I; Medina Foundation; SAFECS; local churches and state agencies.
Approx. percentage of funding, by source	56% grants or contracts 44% general operating funds	100% grants or contracts

## Off-Campus Programs, 1974-75

Institution Whitworth College

Reporting officer David K. Winter

Off-campus location	Leadership Institute of Spokane Spokane, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	MASTER OF ARTS IN APPLIED BEHAVIORAL SCIENCE  (1) Psychology based competencies: counseling, small group process, interpersonal relationships, evaluations (2) Teachers, ministers, group leaders, managers, administrators and other "people helpers" (3) Survey of area; requests for.
Support personnel on location	
Approximate number of FTE faculty teaching off-campus	4 Regular full-time 2 Regular part-time
When courses are offered	Day, Evening, Weekend; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	45
Percentage of instruction that occurs, by course level and course type	100% 500-level 50% Academic, 50% Professional
Other institutions, government agencies, groups which co-sponsor instruction	Leadership Institute of Spokane
Approx. percentage of funding, by source	100% student fees deposited to a self-sustaining account

## Off-Campus Programs, 1974-75

Institution Bellevue Community CollegeReporting officer Dr. Boyd M. Bolvin

Off-campus location	Bellevue Senior Citizen Center and Bellevue Park Dept.
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	AGING (1) A program for low-income people who are retired. It's objective is personal enrichment (2) Disadvantaged senior citizens in homes, centers and nursing homes. (3) Needs assessment study was made indicating geographical areas and the subject areas needed.
Support personnel on location	--
Approximate number of FTE faculty teaching off-campus	Regular part-time 3
When courses are offered	Day, evening; fall, winter, spring, summer
Projected annual average headcount enrollment, 1974-75	120 (fall and winter)
Percentage of instruction that occurs, by course level and course type	100% Pre-retirement
Other institutions, government agencies, groups which co-sponsor instruction	None
Approx. percentage of funding, by source	100% - grants or contracts



Off-Campus Programs, 1974-75Institution Everett Community CollegeReporting officer Gordon Smith

Off-campus location	Snohomish High School, Snohomish, WA
Description (1) Nature of courses offered & or objective (2) Target population (3) How the need was determined	COSMETOLOGY  A 2-year program that trains students for Cosmetology License. The objective of the course is Certification.
Support personnel on location	Advisors and coordinator of Snohomish School District.
Approximate number of FTE faculty teaching off-campus	1 Regular full-time
When courses are offered	Day: Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	18
Percentage of instruction that occurs, by course level and course type	50% 100-level 50% 200-level
Other institutions, government agencies, groups which co-sponsor instruction	Snohomish School District
Approx. percentage of funding, by source	100% general operating funds

## Off-Campus Programs, 1974-75

Institution	Everett Community College	Reporting officer	Gordon Smith
Off-campus location	Arlington Methodist Church, Everett Multi-Service Center, People's homes		
Description	ADULT BASIC EDUCATION FOR THE SPANISH SPEAKING		
(1) Nature of courses offered, or objective	(1) A program designed with the following objectives: (a) G.E.D.; (b) Training for occupations; (c) Preparation for further education; (d) Self improvement.		
(2) Target population	(2) Spanish speaking Americans of Snohomish County.		
(3) How the need was determined	(3) By demand, spearheaded by int. Chicanos, their adv. com. & ECC		
Support personnel on location	Occup. & Cont. Ed. Dept of ECC; 1 f.t. coordinator; 2 instructors; 1 driver-baby sitter & vehicle.		
Approximate number of FTE faculty teaching off-campus	2 - special part-time.		
When courses are offered	Evening; Fall, winter, spring		
Projected annual average headcount enrollment, 1974-75	40		
Percentage of instruction that occurs, by course level and course type	25% High School Completion 15% Adult Basic Education 60% 100-level		
Other institutions, government agencies, groups which co-sponsor instruction			
Approx. percentage of funding, by source	100% grants or contracts		



Off-Campus Programs, 1974-75

Fort Steilacoom Community College

Dr. Calvin M. Watness

Institution

Reporting officer

Off-campus location	Rainier School Adult Education Center P.O. Box 600, Buckley, WA 98321
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	MENTAL RETARDATION  (1) Associate degree in Mental Retardation (2) Attendance counselors at the school, shelter workshop personnel (3) Rainier School staff brought their needs to the College during the past 5 years.
Support personnel on location	1 Full-time Coordinator/Instructor
Approximate number of FTE faculty teaching off-campus	1 Regular full-time 3 Regular part-time
When courses are offered	Evening, Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	150
Percentage of instruction that occurs, by course level and course type	25% 100-level 75% 200-level 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--
Approx. percentage of funding, by source	100% general operating funds

## Off-Campus Programs, 1974-75

Institution Grays Harbor College

Reporting officer Gordon Simmons-Timberland Opportunity  
Basic Office Skill Dr. Richard L Harris

Off-campus location	Regional Center, West Market St., Aberdeen, WA	Grays Harbor Com. Action Agency (Office and other facilities)
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	<b>TIMBERLAND OPPORTUNITY</b> (1) A program of work experience training for living to develop work habits that will allow enrollees to leave the sheltered environment to earn a living. (2) Mental and/or physically handicapped adults (3) Meets requirement of a handicapped activity center. Endeavoring to meet sheltered workshop requirements. Individual enrollee needs are assessed.	<b>BASIC OFFICE SKILLS</b> (1) Entry level clerk, general office skills requisite to finding and holding an office job. (2) Person unwilling or unable to attend on-campus; primarily, persons within the disadvantaged guidelines. (3) Informal survey by Grays Harbor Com Action Agency, client request and agency referral.
Support personnel on location	A director, 3 supervisors, 3 CETA classified positions, and a bus driver.	One field coordinator serves the facility on a demand basis
Approximate number of FTE faculty teaching off-campus	Special part-time - 0.55	Special part-time 1.0
When courses are offered	Day only.	Day only
Projected annual average headcount enrollment, 1974-75	42	21 Two quarters
Percentage of instruction that occurs, by course level and course type	100% developmental/vocational	100% general office skills development
Other institutions, government agencies, groups which co-sponsor instruction	Timberland Opportunities, Inc.	Grays Harbor Community Action Agency
Approx. percentage of funding by source	100% grants or contracts	42% grants or contracts 58% general operating funds

## Off-Campus Programs, 1974-75

Institution: Grays Harbor College

Reporting officer: Dr. Richard L. Harris

Off-campus location	Classroom(s) in WA State Army National Guard Armory in Aberdeen, WA	Student's homes in Grays Harbor City; Education Resources Center at Latholam, Community Action Agency Aberdeen
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	BASIC EDUCATION/G.E.D. PREPARATION (1) VA approved comprehensive remedial education program designed for veterans with educational deficiencies. Remedial read: ABE, GED test preparation are available to students. Enhance employability, pers. enrichment, GED cert. & college readiness training. (2) Veterans, especially Vietnam era. (3) Request by veterans; recognition of need by Basic Ed. & vet.'s affairs personnel.	RIGHT TO READ IN RURAL AMERICAN DEMONSTRATION PROJECT (1) The course enhances the participants employability by overcoming basic educational deficiencies. (2) Functionally illiterate adults in Grays Harbor and Pacific counties. (3) Survey by local Unit Task Force U.S. Census data and participant request.
Support personnel on location	None. Basic Ed. coordinator & Vet.'s Affairs Counselor avail.. on request & as need arises.	12 part-time tutors are employed for one-to-one tutoring.
Approximate number of FTE faculty teaching off-campus	Special part-time - 1	Regular full-time 0.7 Special part-time 3.0
When courses are offered	Day only	Day/ Evening/ Weekend
Projected annual average headcount enrollment, 1974-75	17* * Spring quarter only.	92
Percentage of instruction that occurs, by course level and course type	90% High school completion or Adult Basic Ed. 10% College, readiness	100% High School completion or Adult Basic Education. (ABE Basic Skills I, II, III 95% GED Preparation 5%)
Other institutions, government agencies, groups which co-sponsor instruction	None. The course is VA approved	OE, DHEW Grant
Approx. percentage of funding, by source	100% general operating funds	90% grants or contracts 10% general operating funds

## Off-Campus Programs, 1974-75

Institution Renton Vocational Technical Institute Reporting officer Robert C. Roberts, Assistant Superintendent

Administrative Director

Off-campus location	Boilermakers Hall, 1829 Boren Avenue. Seattle, Wa 98101	Todds Shipyard, 1805 16th S.W. Seattle, Wa
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Combination welding: Oxy-acet. welding, Electric arc welding, MIG and TIG welding. (2) Open	(1) Electric arc welding (2) Open  Course length: 1,080 hours Normal student enrollment: 700 hours
Support personnel on location.	--	--
Approximate number of FTE faculty teaching off-campus	2.93 FTE	1.47
When courses are offered	Day	Day
Projected annual average headcount enrollment, 1974-75	60 (64,800 contact hours)	30 (32,400 contact hours)
Percentage of instruction that occurs, by course level and course type	100% Vocational	100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx: Percentage of funding by Source	100% General operating funds	100% General operating funds

3000

## Off-Campus Programs, 1974-75

Instit: Renton Vocational Technical Institute

Reporting officer

Robert C. Roberts, Assistant Superintendent

Administrative Director

Off-campus location	Cedar Hills Alcoholic Treatment Center Maple Valley, Washington	Cedar Hills Alcoholic Treatment Center Maple Valley, Washington
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Custodian courses (300 hours) is designed to provide training in all areas of building care, including cleaning and sanitizing services. (2) Adults; open enrollment	(1) This Institutional Cook program (300 hours) provide training in food preparation and food services for institutes such as nursing homes and lumber camps. (2) Adults; open enrollment
Support personnel on location	--	
Approximate number of FTE faculty teaching off-campus	1.47 FTE	1.47 FTE
When courses are offered	Day	Day
Projected annual average headcount enrollment, 1974-75	48 (14,400 student contact hours)	48 (14,400 student contact hours)
Percentage of instruction that occurs, by course level and course type	Vocational program 100%	Vocational program 100%
Other institutions, government agencies, groups which co-sponsor instruction	Cedar Hills Alcoholic Treatment Center	Cedar Hills Alcoholic Treatment Center
Approx. percentage of funding, by source	100% General operating funds	100% General operating funds

## Off-Campus Programs, 1974-75

Institution Renton Vocational Technical InstituteReporting officer Robert C. Roberts, Assistant Superintendent

Off-campus location	Cedar Hills Alcoholism Treatment Center, Maple Valley, Washington
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Ornamental Horticulture. The program is designed to provide classroom and practicum training in landscaping, green- house work, and horticulture to prepare students for entry-level employment. (2) Open
Support personnel on location	1
Approximate number of FTE faculty teaching off-campus	1.47
When courses are offered	Day
Projected annual average headcount enrollment, 1974-75	48 (14,400 student contact hours)
Percentage of instruction that occurs, by course level and course type	100% Vocational Technical
Other institutions, government agencies, groups which co-sponsor instruction	Cedar Hills Alcoholism Treatment Center
Approx. per funding, by type	100% General operating funds



Off-Campus Programs, 1974-75

South Seattle Community College

H. Carlton Smith

Institution

Reporting officer

Off-campus location	Municipal Bldg.-600 5th Ave & King Cty Admn. Bldg., 500 5th Avenue, Seattle, WA	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	SUPERVISION & MANAGEMENT PROGRAM (1) Occupational extension certificate and Associate of Applied Science degree program. (2) Individuals who wish to become supervisors and managers in governmental service, and for supervisors and managers who wish to upgrade their skills. (3) Courses offered at request of governmental agencies.	
Support personnel on location	1 program adv. p.t. Reg. clerks & other personnel at appropriate times during each quarter.	
Approximate number of FTE faculty teaching off-campus	3.3 Special p.t. persons hired specifically for work at the Extension Center	
When courses are offered	Evening; Fall, Winter Spring	
Projected annual average headcount enrollment, 1974-75	240	
Percentage of instruction that occurs, by course level and course type	66% 100-level; 34% 200-level 100% Vocational	
Other institutions, government agencies, groups which co-sponsor instruction	Various City, Cty., St., & Fed. ag. including U.S. Civ. Serv. Com.; HEW; City & Cty Pers. Dept; St. Pers.; Intergov. Training Council	
Approx. percentage of funding, by source	100% general operating funds	



## Off-Campus Programs, 1974-75

Institution Spokane Community College DistrictReporting officer Alvin B. Danielson

Reporting officer

Off-campus location	Fairchild Air Force Base	Fairchild Air Force Base
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	PRE-DISCHARGE EDUCATIONAL PROGRAM (2) Air Force Personnel (3) Need was determined by a survey at the Air Force Base for courses and programs to give employable skills to Air Force personnel when they become civilians.	Fairchild Air Force Base  SERVICEMEN'S OPPORTUNITY COLLEGE (2) Air Force personnel (3) Need was determined by a survey at the Air Force Base for courses and programs to give employable skills to Air Force personnel when they become civilians.
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	Varies as to time of year	Varies as to time of year
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	Varies	Varies
Percentage of instruction that occurs, by course level and course type	-- Varies as to needs of Air Force personnel (2) 50% Academic; 50% Vocational	-- Varies as to needs of Air Force personnel 50% Academic; 50% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	U.S. Air Force	U. S. Air Force
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

2000

## Off-Campus Programs, 1974-75

Institution Spokane Community College DistrictReporting officer Alvin B. Danielson

Off-campus location	Indian Reservation (to be determined)	Spokane, Spokane Valley, Colville, Golfax and Lakeland Village
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	ASSOCIATE OF APPLIED SCIENCE FOR COMMUNITY HEALTH REPRESENTATIVE (1) A course of education and training to further enhance the skills and knowledge of the Community Health Representative. (2) Indian tribal members. (3) Request from the Bureau of Indian Affairs	DEVELOPMENT EDUCATION FOR THE HANDICAPPED (1) Prepare handicaps for employment thru education, work experience, and social orient. (2) Emotionally, mentally, physically and socially handicapped (3) Requesta from State, local and private agencies.
Support personnel on location	--	
Approximate number of FTE faculty teaching off-campus	Varies as to need	20 Regular full-time 4 Regular part-time
When courses are offered	To be determined	Day, Evening; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	15	322
Percentage of instruction that occurs, by course level and course type	50% 100-level; 50% 200-level 50% Academic; 50% Vocational	100% Developmental 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Bureau of Indian Affairs	Department of Social & Health Services
Approx. percentage of funding, by source	100% general operating funds	50% grants or contracts 50% general operating funds

## Off-Campus Programs, 1974-75

Institution Spokane Community College DistrictReporting officer Alvin B. Danielson

Off-campus location	Colville Indian Reservation	Fairchild Air Force Base
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	A.A.S. DEGREE (1) In this program, consisting primarily of business and technical agricultural courses, emphasis is placed on preparing students for eventual supervision and management jobs. (2) Reservation tribal members (3) Request of the Bureau of Indian Affairs, and the Colville Tribal Council	HOTEL-MOTEL (1) A 2-year course of study designed to train qualified students in organ. & operation of hotel, motel, and restaurant industries. (2) Air Force personnel/ (3) Survey at AFB showed need for programs to give employ. skills to AF persons when they become civilians.
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	1 Regular full-time	Varies as to times of year
When courses are offered	Day, Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	16	20
Percentage of instruction that occurs, by course level and course type	40% 100-level; 60% 200-level 100% Vocational	50% 100-level; 50% 200-level 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Bureau of Indian Affairs Colville Tribal Council	U.S. Air Force
Approx. percentage of funding, by source	100% general operating funds	100% general operating fund

600

## Off-Campus Programs, 1974-75

Institution Tacoma Community CollegeReporting officer Paul Jacobson

Off-campus location	Tacoma County/City Bldg. Tacoma, WA	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	SUPPLEMENTAL EDUCATION FOR CRIMINAL JUSTICE PERSONNEL (1) The objective is the Associate Degree. This course covers undergraduate and lower division work. (2) Employed City and County personnel	
Support personnel on location	1 Advisor 1 Registration personnel	
Approximate number of FTE faculty teaching off-campus	.11 Regular full-time .22 Regular part-time .22 Overload of regular full-time	
When courses are offered	Evening; Fall, Winter, Spring	
Projected annual average headcount enrollment, 1974-75	91	
Percentage of instruction that occurs, by course level and course type	40% 100-level; 60% 200-level 100% Academic	
Other institutions, government agencies, groups which co-sponsor instruction	--	
Approx. percentage of funding, by source	100% general operating funds	

## Off-Campus Programs, 1974-75

Institution Tacoma Community College

Reporting officer Dr. Paul E. Jacobson

Off-campus location	Purdy, WA Rural - Box 17, Gig Harbor, WA 98335	McNeil Island Penitentiary, Steilacoom, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	PURDY WOMEN'S TREATMENT CENTER PROGRAM  (1) An undergraduate, lower division, academic program. The students work toward Associate of Arts/Sciences Degree. (2) Confined resident women.	EDUCATIONAL PROGRAM AT MCNEIL ISLAND PENITENTIARY (1) Liberal Arts program offered by faculty selected by divisional, departmental, and program personnel. Students receive an Associate Degree or a broadening of educational backgrounds. (2) High school graduates at McNeil Island Penitentiary.
Support personnel on location	---	McNeil has an Ed. Office with Director & 3 assistants. TCC's services are utilized at McNeil.
Approximate number of FTE faculty teaching off-campus	.22 Regular full-time. .22 Overload of reg. full-time .56 Special part-time (hired spec. for this program)	1/3 to 2/3 Regular full-time 7-2/3 Regular part-time (average)
When courses are offered	Day; Fall, Winter, Spring, Summer	Evening; Fall, Winter, Summer
Projected annual average headcount enrollment, 1974-75	69	600
Percentage of instruction that occurs, by course level and course type	89% 100-level; 11% 200-level 100% Academic	100% 100-level 100% 200-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	---	McNeil Island Education Office (Federal)
Approx. Percentage of funding, by source	100% general operating fund	100% general operating funds

## Off-Campus Programs, 1974-75

Institution Walla Walla Community CollegeReporting officer Donn Adams

Off-campus location	Whittier School 13th & Chestnut, Clarkston, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	LICENSED PRACTICAL NURSE Offered in cooperation with the Dept. of Social and Health Services, the Tri-State Hospital and nursing homes. A program designed to insure that program graduates will successfully write the State LPN exams and provide good nursing care.
Support personnel on location	Advisor
Approximate number of FTE faculty teaching off-campus	1 Regular full-time 1 Regular part-time
When courses are offered	Day, Eve., Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	14
Percentage of instruction that occurs, by course level and course type	10% Academic; 85% Vocational; 5% Com., Service
Other institutions, government agencies, groups which co-sponsor instruction	Social & Health Services Tri-State Hospital Nursing homes
Approx. percentage of funding, by source	20% grants or contracts 80% general operating funds



## Off-Campus Programs, 1974-75

Institution: Wenatchee Valley College

Reporting officer: James Flint

Off-campus location	Omak, WA Omak Educational Center Omak Hospital
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	LICENSED PRACTICAL NURSING PROGRAM  (1) Provides classroom & clinical exp. in training for LPN for Omak area. (2) For indiv. in & around Omak who desire to become LPN. Curriculum provides for indiv. without nurs. skills, & for those with limited skills to where they are inadequate for employ. (3) Students receive Assoc. of App. Arts Cert. upon graduation & are eligible to take the WA. Sta. Prac. Nurses Lic. Examination.
Support personnel on location	Support personnel from the Omak Education Center
Approximate number of FTE faculty teaching off-campus	1 Regular Full-time 1 Special p.t. hired spec. for work at Ext.Ctr. 1 Instructor/Coordinator
When courses are offered	Day; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	25
Percentage of instruction that occurs, by course level and course type	38% 100-level 62% below 100-level 100% vocational
Other institutions, government agencies, groups which co-sponsor instruction	--
Approx. Percentage of funding, by source	85% grants or contracts 15% general operating funds



## Off-Campus Programs, 1974-75

Institution Whatcom Community CollegeReporting officer Ron Peterson, Director

Whatcom's off-campus activities constitute its entire instructional effort.		Program Development
Off-campus location.	Bellingham, Ferndale, Lynden, Lummi Reservation, other sites	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Whatcom's off-campus activities are not supplementary to a campus effort, but constitute the entire effort. Instruction -- both programs and courses -- is offered only at Community Instructional Centers, primarily those listed above.  See Off-Campus Instructional Sites for Whatcom	
Support personnel on location		
Approximate number of FTE faculty teaching off-campus		
When courses are offered		
Projected annual average headcount enrollment, 1974-75		
Percentage of instruction that occurs, by course level and course type		
Other institutions, government agencies, groups which co-sponsor instruction		
Approx. percentage of funding, by source		

## Off-Campus Programs, 1974-75

Institution Yakima Valley CollegeReporting officer John Eglin

Off-campus location	Kittitas Valley Community Hospital
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	LICENSED PRACTICAL NURSING  (2) All segments  (3) Employment needs, community interest, placement of graduates
Support personnel on location	2 instructors 1 coordinator 1 supervisor
Approximate number of FTE faculty teaching off-campus	
When courses are offered	Day: Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	22
Percentage of instruction that occurs, by course level and course type	100% 100-level 50% Academic; 50% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Employment Security C.E.T.A.
Approx. percentage of funding, by source	50% grants or contracts 50% student fees deposited to a self- sustaining account

Off-Campus Instructional Sites

1974 - 75

## Off-Campus Instructional Sites 1974-75

Institution CENTRAL WASHINGTON STATE COLLEGE Reporting officer DAVID P. DILLARD

Off-campus location	EVERETT	BELLEVUE
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) EDUCATION- EXTERNAL DEGREE (2) TEACHERS & STUDENTS (3) REQUIRED COURSES AND REQUESTS	(1) EDUCATION (2) TEACHERS AND GENERAL PUBLIC (3) SURVEY AND REQUESTS
Support personnel on location	ONE	
Approximate number of FTE faculty teaching off-campus	Regular full-time 1 Overload of regular full-time 3 Regular part-time 1	Overload of regular full-time 15 Regular part-time 2 Special part-time 30
When courses are offered	Day, Evening, Weekend Fall, Winter, Spring, Summer	Day, Evening, Weekend Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	1974-75: 680	1974-75: 1050
Percentage of instruction that occurs, by course level and course type	Academic 98% Vocational 2% 300-level 20 400-level 80	Academic 98% Vocational 2% 400-level 95% 500-level 5%
Other institutions, government agencies, groups which co-sponsor instruction	SCHOOL DISTRICTS, SOCIAL SERVICES	SCHOOL DISTRICTS, JR. COLLEGE, SOCIAL SERVICES AND ISD
Approximate percentage of funding, by source	student fees deposited to a self-sustaining account 30 general operating funds 70	student fees deposited to a self-sustaining account 98% general operating funds 2%

## Off-Campus Instructional Sites 1974-75

Institution CENTRAL WASHINGTON STATE COLLEGE

Reporting officer

DAVID P. DILLARD

Off-campus location	SOUTH KING COUNTY	SEATTLE
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) EDUCATION  (2) TEACHERS AND STUDENTS (3) REQUIRED AND REQUESTED COURSES	(1) EDUCATION  (2) TEACHERS AND STUDENTS (3) REQUIRED AND REQUESTED COURSES
Support personnel on location		
Approximate number of FTE faculty teaching off-campus	Regular full-time 1 Overload of regular full-time 3 Regular part-time 1	Overload of regular full-time 30 Regular part-time 10
Which courses are offered	Day, Evening, Weekend Fall, Winter, Spring, Summer	Day, Evening, Weekend Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	1974-75: 975	1974-75: 400
Percentage of instruction that occurs, by course level and course type	Academic 98% Vocational 2% 300-level 30% 400-level 70%	Academic 98% Vocational 2% 400-level 95% 500-level 5%
Other institutions, government agencies, groups which co-sponsor instruction	FAA, SCHOOL DISTRICTS AND ISD.	SCHOOL DISTRICTS, ISD.
Approx. percentage of funding, by source	student fees deposited to a self-sustaining account 75 general operating funds 25	student fees deposited to a self-sustaining account 90% general operating funds 10%

## Off-Campus Instructional Sites 1974-75

Institution CENTRAL WASHINGTON STATE COLLEGE Reporting officer DAVID P. DILLARD

Off-campus location	NORTH CENTRAL WASHINGTON (WENATCHEE, ETC.)	SOUTH EASTERN WASHINGTON
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) EDUCATION  (2) TEACHERS AND STUDENTS (3) REQUIRED AND REQUESTED COURSES	(1) EDUCATIONAL  (2) TEACHERS AND GENERAL PUBLICS (3) SURVEY AND REQUESTS
Support personnel on location		
Approximate number of FTE faculty teaching off-campus	Overload of regular full-time 35 Regular part-time 1	Overload of regular full-time 50 Regular part-time 100
When courses are offered	Day, Evening, Weekend Fall, Winter, Spring, Summer	Day, Evening, Weekend Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	1974-75: 580	1974-75: 2,403
Percentage of instruction that occurs, by course level and course type	Academic 98% Vocational 2% 400-level 95% 500-level 5%	Academic 95% 300-level 10% 400-level 85% 500-level 5%
Other institutions, government agencies, groups which co-sponsor instruction	WVCC, SCHOOL DISTRICTS AND ISD.	YAKIMA VALLEY COLLEGE
Approx. percentage of funding, by source	student fees deposited to a self-sustaining account 85 general operating funds 15	student fees deposited to a self-sustaining account 33% general operating funds 67%

## Off-Campus Instructional Sites 1974-75

Institution

CENTRAL WASHINGTON STATE COLLEGE

Reporting officer

DAVID P. DILLARD

Off-campus location	SOUTHWEST WASHINGTON	TACOMA AND VICINITY
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) EDUCATION  (2) TEACHERS AND GENERAL PUBLIC (3) SURVEYS AND REQUESTS	(1) EDUCATION  (2) TEACHERS AND GENERAL PUBLIC (3) SURVEYS AND REQUESTS
Support personnel on location		
Approximate number of FTE faculty teaching off-campus	Overload of regular full-time 12 Regular part-time 1 Special part-time 16	Overload of regular full-time 10 Regular part-time 2 Special part-time 44
When courses are offered	Day, Evening, Weekend Fall, Winter, Spring, Summer	Day, Evening, Weekend Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	1974-75: 704	1974-75: 1,575
Percentage of instruction that occurs, by course level and course type	Academic .98% Vocational 2% 400-level 95% Other (please specify) .5%	Academic 95% 400-level 95% Vocational 2% 500-level .5% Community Service 3%
Other institutions, government agencies, groups which co-sponsor instruction	SCHOOL DISTRICTS, ISD'S GOV. AGENCIES	ISD 111, SCHOOL DISTRICTS, SOCIAL AND HEALTH SERVICE (Dept. of)
Approx. percentage of funding, by source	student fees deposited to a self-sustaining account 98% general operating funds 2%	student fees deposited to a self-sustaining account 90% general operating funds 10%



## Off-Campus Instructional Sites 1974-75

Institution Eastern Washington State College

Reporting officer Joe W. Chatburn

Off-campus location	Yakima Head Start Center P.O. Box 509, Toppenish, WA	Spokane Expanded Campus
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Early Childhood Education Courses (2) For instructors of children of Yakima Reservation, Ages 3-7 (3) Generated through University Year in ACTION (UYA) for low income population	(1) Courses emphasizing the areas of education, psychology and business. Additional selected courses from college regular program are also offered. (2) 18 to 80 years of age. (3) Regional responsibility as a state college. By request.
Support personnel on location	1 UYA supervisor part-time 1 coordinator part-time	--
Approximate number of FTE faculty teaching off-campus	6 Special part-time persons hired specifically for work at the Extension Center	72 Regular full-time*; 10 Regular part-time; 72 Overload regular full-time * Includes Cheney campus teaching also.
When courses are offered	Day; Fall, Winter, Spring, Summer	Evening, Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	20	4,000
Percentage of instruction that occurs, by course level and course type	10% 100-level; 63% 200-level 27% 300-level 100% Academic	10% 200-level; 30% 300-level; 50% 400-level; 10% 500-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	Bureau of Indian Affairs	--
Approx. percentage of funding, by source	84% grants or contracts 16% student fees deposited to a self-sustaining account	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Eastern Washington State College

Reporting officer Joe W. Chatburn

Off-campus location	Spokane Community Mental Health Center S. 107 Division, Spokane, WA 99202
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Psychology courses 2001 (2) Mental health clients in greater Spokane area (3) Generated through University Year in Action (UYA) for low income population
Support personnel on location	1 UYA supervisor, part-time
Approximate number of FTE faculty teaching off-campus	2 Regular part-time
When courses are offered	Day: Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	17
Percentage of instruction that occurs, by course level and course type	50% 300-level 50% 400-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	--
Approx. percentage of funding, by source	84% grants or contracts 16% student fees deposited to a self- sustaining account

## Off-Campus Instructional Sites 1974-75

Institution Saint Martin's College

Reporting officer John J. Millar

Off-campus location	Shelton High School, Shelton, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Upper division Psychology, Upper Division Sociology, Mathematics (2) Correctional Personnel - Shelton Correc- tional Facility (3) Contact with Shelton Correctional Personnel and Olympia C.C.
Support personnel on location	--
Approximate number of FTE faculty teaching off-campus	5 Overload of regular full-time Center. 2 Spec. part-time hired spec. for work at Ext./
When courses are offered	Evening; Fall, winter, summer
Projected annual average headcount enrollment, 1974-75	180
Percentage of instruction that occurs, by course level and course type	10% 100-level; 10% 200-level; 50% 300-level; 30% 400-level; 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	--
Approximate percentage of funding by source	100% general operating funds

Off-Campus Instructional Sites 1974-75

Seattle University

Institution

Reporting officer

Mary Alice Lee

Off-campus location	Federal Energy Administration, Arcade Plaza Seattle, WA	Fort Lewis, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Ec 491 Public Policy-Energy; Ph 491 Fund of Energy; CE 491 Energy & Environment	Alcoholism Survey (Cs400) and Counseling the Alcoholic (CS 402) offered at request of outside group as a derivative of regular S.U. course offerings in the certificate program in alcohol studies.
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	Overload of regular full-time; Special part-time persons hired spec. for work at the Extension Center	Overload of regular full-time; Regular part-time
When courses are offered	Day; Fall, Winter, Spring	Evening; Fall, Winter
Projected annual average headcount enrollment, 1974-75	88	37
Percentage of instruction that occurs, by course level and course type	100% Community Service	100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	Federal Energy Administration	
Approx. percentage of funding, by source	100% grants or contracts	reduced tuition as approved for certificate program

## Off-Campus Instructional Sites 1974-75

Seattle University

Mary Alice Lee

Institution

Reporting officer

Off-campus location	Bellarmine High, Tacoma; Seattle Prep, Seattle; Jesuit High, Portland	Churches & schools of Seattle Archdiocese (Oly., Tac., Kirkland, Bellevue, Kenmore)
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	A limited number of freshman college courses are taught to selected students; courses are available in English, History, Philosophy, and Theology according to agreements reached between the high school and Seattle University.  Faculty resume of high school instructor is filed with S.U. and approved there; faculty at high school is then authorized to teach the S.U. course.	Religious studies adult education cour- ses such as "Fundamentals of Religious Education", Meaning and Values in the Old Testament", "Sacrament & Religious Experience", Prayer and Worship", "Adult Faith"
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	--	Spec. p.t. pers. hired as determined by Religious Studies Center staff
When courses are offered	Day; Fall, Winter, Spring	Evening, Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	133	130
Percentage of instruction that occurs, by course level and course type	-- 100% Academic (college transfer)	--
Other institutions, government agencies, groups which co-sponsor instruction	--	100% Com. Service, Adult Cont. Education  Archdiocese of Seattle
Approximate percentage of funding, by source	reduced tuition per agreement	reduced tuition per agreement

## Off-Campus Instructional Sites 1974-75

Institution	University of Puget Sound Seattle/Campus	Reporting officer	N.A. Esparza
Off-campus location	318 Smith Tower Seattle WA 98104		Education Center at McChord Air Force Base Education Center (ORU and Garrison area)
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Business and Public Administration Degrees on the Baccalaureate level. Master of Business Administration and Public Administration Mature individuals employed in career positions Request for undergraduate Public Administration program by the Seattle Police Department		Undergraduate classes are held (primarily in the areas of biology, business, psychology, sociology) at both Ft. Lewis and McChord. The Master of Business Administration programs are held in Building 4248 at Ft. Lewis only. The military officials requested these programs
Support personnel on location	Director (1) Administrative Aid (1) Assistant Director and Academic Advisor (1) Assistant to the Director (1)		Half-time registrar, adviser at McChord, half-time secretary, and a 1/2 Fac Adv.
Approximate number of FTE faculty teaching off-campus	Overload of regular full-time 11 Regular part-time 2 Special part-time persons 25		Regular full-time 1 Overload of regular full-time 15 Special part-time 31
When courses are offered	Evening Fall, Winter, Spring, Summer		Evening, Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	1974-75: 400		1100 to 1200 course enrollments
Percentage of instruction that occurs, by course level and course type	Academic 100% 500-level 35 200-level 5% 600-level 25% 300-level 10% 400-level 25%		100-level 17% 500-level 33% 200-level 17% Academic 100% 300-level 22% 400-level 11%
Other institutions, government agencies, groups which co-sponsor instruction	Law Enforcement Education Administration		The U.S. Army and the U.S. Air Force
Approx. percentage of funding, by source	LEAA grants or contracts 30% student fees deposited to a self-sustaining account 70%		student fees deposited to a self-sustaining account 100%



Off-Campus Instructional Sites 1974-75Institution Washington State UniversityReporting officer John M. Cronland, Director  
General Extension Service

Off-campus location	Tri-Cities (Kennewick, Pasco, Richland) at several locations	Washington State Penitentiary, Walla Walla
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Upper division WSU courses in five subject areas: Business, English, Math, Psychology, Sociology. (2) Graduates of Columbia Basin Community College and others wanting upper division courses. (3) Requests from individuals and training directors of area firms; needs survey conducted by Columbia Basin CC and JCGS.	(1) The "Third Year" program provides a third year of college to penitentiary residents and staff, and the citizens of the greater Walla Walla community. Four courses are offered per semester. (2)
Support personnel on location	Academic advising done by campus personnel. Thus far about 10 person-days of advising.	
Approximate number of FTE faculty teaching off-campus	1.0 Regular full-time overload. .83 FTE special part-time	.8 FTE
When courses are offered	Day, evening Fall, winter, spring	Day and evening Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	220	41
Percentage of instruction that occurs, by course level and course type	Upper division undergraduate 100% Academic	300-level
Other institutions, government agencies, groups which co-sponsor instruction		Offered with the encouragement of Walla Walla Community College, Whitman College, and Walla Walla College.
Approx. percentage of funding by source	100% self-sustaining	100% Self-sustaining



## Off-Campus Instructional Sites 1974-75

Institution Western Washington State College

Gene Omev

Reporting officer

Off-campus location	Lake Washington, Shoreline, Northshore, Bainbridge Island, Central Kitsap	Enumclaw, Kent, Highline, Federal Way, Auburn
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).
Support personnel on location	Co-sponsors provide support personnel WISC provides teaching faculty	Co-sponsors provide support personnel WISC provides teaching faculty
Approximate number of FTE faculty teaching off-campus	30 Regular full-time 1.77 Regular part-time	1.1 Regular full-time 2 Regular part-time
When courses are offered	Evening, Weekends; Fall, Winter, Spring, Summer	Evening, Weekends; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	113	175
Percentage of instruction that occurs, by course level and course type	100% 400-level 100% Academic	95% 400-level; 5% 600-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	Community colleges, school districts, etc. Co-sponsors provide facilities	Community colleges, school districts, etc. Co-sponsors provide facilities
Approx. percentage of funding, by source	99% student fees deposited to a self-sustaining account 1% general operating funds	65% student fees deposited to a self-sustaining account 35% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Western Washington State College		Reporting officer Gene Omev	
Off-campus location	Tacoma, Clover Park, Fife, Puyallup, Franklin Pierce, University Place, South Kitsap, Bethell	Edmonds, Everett, Marysville, Snohomish, Lake Stevens, Arlington, North Kitsap	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	
Support personnel on location	Co-sponsors provide support personnel WWSC provides teaching faculty	Co-sponsors provide support personnel WWSC provides teaching faculty	
Approximate number of FTE faculty teaching off-campus	1.25 Regular full-time 2.75 Regular part-time	4.7 Regular full-time 1.3 Regular part-time	
When courses are offered	Evening, Weekend; Fall, Winter, Spring, Summer	Evening, Weekend; Fall, Winter, Spring, Summer	
Projected annual average headcount enrollment, 1974-75	225	200	
Percentage of instruction that occurs, by course level and course type	96% 400-level 4% 500-level 100% Academic	55% 400-level 45% 500-level 100% Academic	
Other institutions, government agencies, groups which co-sponsor instruction	Community colleges, school districts, etc. Co-sponsors provide facilities	Community colleges, school districts, etc. Co-sponsors provide facilities	
Approx. percentage of funding, by source	70% student fees deposited to a self-sustaining account 30% general operating funds	35% student fees deposited to a self-sustaining account 65% general operating funds	

## Off-Campus Instructional Sites 1974-75

Western Washington State College

Gene Omev

Reporting officer

Institution

Off-campus location	Anacortes, Burlington Edison, Mt. Vernon, Sedro Woolley, Oak Harbor, S. Whidbey, Port Townsend	Ferndale, Blaine
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).
Support personnel on location	Co-sponsors provide support personnel WISC provides teaching faculty	Co-sponsors provide support personnel WISC provides teaching faculty
Approximate number of FTE faculty teaching off-campus	.6 Regular full-time 1.0 Regular part-time	1.33 Regular full-time 1.2 Regular part-time
When courses are offered	Evening, Weekends; Fall, Winter, Spring, Summer	Evening, Weekends; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	70	124
Percentage of instruction that occurs, by course level and course type	75% 400-level 25% 500-level 100% Academic	9% 200-level 90% 400-level; 1% 500-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	Community colleges, school districts, etc. Co-sponsors provide facilities	Community colleges, school districts, etc. Co-sponsors provide facilities
Approx. percentage of funding, by source	60% student fees deposited to a self-sustaining account 40% general operating funds	50% student fees deposited to a self-sustaining account 50% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Western Washington State College		Reporting officer Gene Omev	
Off-campus location	Mercer Island, Renton, Bremerton	Issaquah, Bellevue	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	
Support personnel on location	Co-sponsors provide support personnel WWSC provides teaching faculty	Co-sponsors provide support personnel WWSC provides teaching faculty	
Approximate number of FTE faculty teaching off-campus	3.25 Regular full-time 3 Regular part-time	.10 Regular full-time 2.80 Regular part-time	
When courses are offered	Evening, Weekends; Fall, Winter, Spring, Summer	Evening, Weekends; Fall, Winter, Spring, Summer	
Projected annual average headcount enrollment, 1974-75	365	203	
Percentage of instruction that occurs, by course level and course type	90% 400-level 10% 500-level 100% Academic	100% 400-level 100% Academic	
Other institutions, government agencies, groups which co-sponsor instruction	Community colleges, school districts, etc. Co-sponsors provide facilities	Community colleges, school districts, etc. Co-sponsors provide facilities	
Approx. percentage of funding by source	50% student fees deposited to a self-sustaining account 50% general operating funds	97% student fees deposited to a self-sustaining account 3% general operating funds	

Off-Campus Instructional Sites 1974-75

Institution Western Washington State College

Reporting officer Gene Omey

Off-campus location	Aberdeen, Castle Rock, Centralia, Chehalis, Hoquiam, Kelso, Longview, North Thurston, Olympia, Shelton, Tumwater, Vancouver, Winlock	Neah Bay Area, Peninsula, Port Angeles
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).	90% education courses (mostly in-service); 10% other (including business, engineering technology, art).
Support personnel on location	Co-sponsors provide support personnel WWSC provides teaching faculty	Co-sponsors provide support personnel WWSC provides teaching faculty
Approximate number of FTE faculty teaching off-campus	1.7 Regular full-time 1.7 Regular part-time	3 Regular full-time .3 Regular part-time
When courses are offered	Evening, Weekend; Fall, Winter, Spring, Summer	Evening, Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	190	95
Percentage of instruction that occurs, by course level and course type	100% 400-level 100% Academic	67% 400-level 20% 500-level 13% 600-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	Community colleges, school districts, etc. Co-sponsors provide facilities	Community colleges, school districts, etc. Co-sponsors provide facilities
Approx. percentage of funding, by source	50% student fees deposited to a self-sustaining account 50% general operating funds	15% student fees deposited to a self-sustaining account 85% general operating funds



## Off-Campus Instructional Sites 1974-75

Institution	Bellevue Community College	Reporting officer	Richard C. Klein
Off-campus location	Mt. Si High School Snoqualmie, WA	Issaquah High School 820 8th Ave., S., Issaquah, WA	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Technical Education, Art, Land Design (2) General Snoqualmie, North Bend area adult population. (3) Some courses offered by specific request by com. groups or bus. & spec. interest groups based on previous experience. Past experience, subjects specifically requested, courses designed to satisfy current interests.	(1) Business, Home Economics, Art, Music, Recreation Education (2) General Issaquah adult population. (3) Some courses offered by special request from business or special interest groups, some offered on basis of past experience, courses designed to satisfy current interests.	
Support personnel on location	1 building supervisor	1 building supervisor	
Approximate number of FTE faculty teaching off-campus	.60 Regular part-time	.70 Regular part-time	
When courses are offered	Evening; Fall, Winter, Spring,	Evening; Fall, Winter, Spring	
Projected annual average headcount enrollment, 1974-75	70	93	
Percentage of instruction that occurs, by course level and course type	100% Vocational 100% Vocational	100% Vocation & Community Service 50% Vocational 50% Community Service	
Other institutions, government agencies, groups which co-sponsor instruction	--	--	
Approx. Percentage of funding by source	100% general operating funds	50% student fees deposited to a self-sustaining account 50% general operating funds	

## Off-Campus Instructional Sites 1974-75

Institution Bellevue Community College

Reporting officer Richard C. Klein

Reporting officer

Off-campus location	<p>Mercer Island H.S., 9100 SE 42 St., Mercer Is., WA</p> <p>N. Mercer Jr. H., 4030 86 Ave. SE, " "</p> <p>Both operated as one center.</p>	<p>Sammamish High School</p> <p>100 140th Ave. SE, Bellevue, WA</p>
Description	<p>(1) Business, Home Economics Tech. Education, Recreation Educ. Reading</p> <p>(2) General Mercer Island adult population</p> <p>(3) Some courses offered by specific request from community groups or businesses, past experience, courses designed to satisfy current interests.</p>	<p>(1) Business, Home Economics, Foods, Social Science (Hist., Pol. Sci.), Music, E-con.</p> <p>(2) General Bellevue area adult population</p> <p>(3) Some courses offered by specific request from com. groups or businesses, past experience, courses designed to satisfy current interests.</p>
Support personnel on location	1 building supervisor	1 building supervisor
Approximate number of FTE faculty teaching off-campus	1.36 Regular part-time	1.78 Regular part-time
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	455	780
Percentage of instruction that occurs, by course level and course type	100% Vocational and Community Service 8.5% Academic; 41.5% Vocational; 50% Community Service	8.5% High school completion; 91.5% Voc. & Community Service 33.5% Academic; 16.5% Voc 50% Com Serv.
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	<p>50% student fees deposited to a self-sustaining account</p> <p>50% general operating funds</p>	<p>50% student fees deposited to a self-sustaining account</p> <p>50% general operating funds</p>



## Off-Campus Instructional Sites 1974-75

Institution	Bellevue Community College	Reporting officer	Richard C. Klein
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Off-campus location	Interlake High School 16245 NE 24th Street, Bellevue, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Business; English; Foods; Music; Recreation Educ; Pol. Sci.; History (2) General Bellevue area adult population (3) Some courses offered by specific request from community groups or businesses, past experience, courses designed to satisfy current interests.
Support personnel on location	1 building supervisor
Approximate number of FTE faculty teaching off-campus	1.40 Regular part-time
When courses are offered	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	462
Percentage of instruction that occurs, by course level and course type	20% High school completion 80% Community Service & Vocational 40% Academic; 20% Vocational; 40% Com. Service
Other institutions, government agencies, groups which co-sponsor instruction	
Approximate percentage of funding by source	40% student fees deposited to a self- sustaining account 60% general operating funds

## Off-campus Instructional Sites 1974-75

Institution Big Bend Community CollegeReporting officer Fred M. Huston

Off-campus location	Coulee City, WA	Ephrata, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Art-Drawing Design (2) Home Makers, Vocational Skills, College Prep. (3) Community Based Requests	(1) Real Estate Salesmanship, EA-Accounting, Emergency Medical Technology, Early Childhood Education, Comp. Science., Home Economics (Sewing), First Aid, History of American Indians, Art-painting, Development Association Homemaker. (3) Community Based Request
Support personnel on location	--	1 Local College Program Coordinator
Approximate number of FTE faculty teaching off-campus	.04 Special part-time persons hired specifically for work at the Extension Center	.11 Overload of regular full-time .157 Special part-time persons hired spec. for work at the Extension Center
When courses are offered	Evening; Winter, spring	Evening; Fall, winter, spring, summer
Projected annual average headcount enrollment, 1974-75	43	283
Percentage of instruction that occurs, by course level and course type	100% 100-level 100% Academic	1% Adult basic education 99% 100-level 8% Academic; 91% Vocational; 1% Adult Basic Education
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% general operating funds	.01% grants or contracts 99.99% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Big Bend Community CollegeReporting officer Fred M. Huston

Off-campus location	Grand Coulee, Coulee Dam, WA	Hartline, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Beg. & Inter. Typ., B.A.-Income Tax., Beg. & Inter. Shorthand, Home Ec. (Furn. repair & Sew.) Art (Ceramics) Physical Education, Computer Science, Carpentry Apprentice, Emergency Medical Tech. (3) Community Based Requests.	(1) Computer Science Home Economics (Furniture Repair) (3) Community Based Requests
Support personnel on location	1 Local College Program Coordinator	
Approximate number of FTE faculty teaching off-campus	.06 Regular full-time 1.05 Sp. p.t. persons hired specifically for work at Extension Center	.08 Regular full-time .03 Sp. p.t. pers. hired specifically for work at Extension Center
When courses are offered	Evening; Fall, winter, spring	Day, Evening; Winter
Projected annual average headcount enrollment, 1974-75	338	25
Percentage of instruction that occurs, by course level and course type	90% 100-level 10% 200-level 12% Academic; 86% Vocational; 2% Com. Service	100% 100-level 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Grand Coulee Dam School District - U.S. Bureau of Reclamation	Hartline School District
Approximate percentage of funding by source	1% student fees dep. to a self-sustaining acct. 99% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution: Big Bend Community College

Reporting officer: Fred M. Huston

Off-campus location.	Lind, WA	Moses Lake, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1), First Aid, Conversational Spanish, Physical Education, Art-Painting, Computer Science (3) Community Based Requests	(1) Child Development Associate, English Composition, Home Economics (Sewing) Physical Education, Art (Ceramics) (3) Community Based Requests
Support personnel on location	1 Local College Program Coordinator	
Approximate number of FTE faculty teaching off-campus	.08 Regular full-time	.15 Regular full-time .62 Spec. p.t. persons hired specifically for work at the Extension Center
When courses are offered	Day, Evening; Fall, winter, spring	Evening; Fall, winter, spring, summer
Projected annual average headcount enrollment, 1974-75	76	183
Percentage of instruction that occurs, by course level and course type	100% 100-level	100% 100-level 34% Academic; 67% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Lind Public School District	Moses Lake Public School District
Approx. percentage of funding, by source	100% general operating funds	.02% grants or contracts 99.98% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Big Bend Community CollegeReporting officer Fred M. Huston

Off-campus location	Odessa, WA	Othello, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Early Child Education	(1) Early Child Education, Emer. Med. Tech., First Aid, Eng. Comp., Beg. & Inter. Typing, Ind. Safety & Hygiene, Computer Science, Ammunition reloading, Child Developmental Assoc. (3) Community Based Requests
Support personnel on location	1 Local College Program Coordinator	1 Local College Program Coordinator
Approximate number of FTE faculty teaching off-campus	.46 Special part-time persons hired specifically for work at the Extension Center	.07 Regular part-time .14 Regular full-time 1.24 Special part-time pers. hired for Extension Center
When courses are offered	Evening; Fall, winter, spring	Evening; Fall, winter, spring, summer
Projected annual average headcount enrollment, 1974-75	72	259
Percentage of instruction that occurs, by course level and course type	100% 100-level 100% Vocational	12% Adult basic education 88% 100-level 10% Academic; 78% Vocational; 12% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	Odessa School District	Othello Public School District
Approximate percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution: Big Bend Community College

Reporting officer: Fred M. Huston

Off-campus location	Quincy, WA	Ritzville, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Seq. Typ., Pottery & Paint. Sewing & Furn. Repair, Physical Ed., Welding, Conv. French & Span., Read. Improve., Am. Inst. of Banking, First Aid, B.A.-Income Tax, Astrology, Photography, Child Development Associate, Computer Science. (3) Community Based Requests	(1) Computer Science
Support personnel on location	1 Local College Program Coordinator	1 Local College Program Coordinator
Approximate number of FTE faculty teaching off-campus	.08 Overload of regular full-time 1.49 Spec. p.t. hired spec. for Extension Center	.22 Regular full-time
When courses are offered	Evening; Fall, winter, spring, summer	Evening; Fall, winter, spring summer
Projected annual average headcount enrollment, 1974-75	556	21
Percentage of instruction that occurs, by course level and course type	14% Adult basic education 86% 100-level 34% Academic; 52% Vocational; 14% Com. Service (Adult Basic Ed.)	100% 100-level 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Quincy Public School District	Ritzville Public School District
Approx. percentage of funding, by source	.04% grants or contracts 99.96% general operating funds	100% general operating funds



## Off-Campus Instructional Sites 1974-75

Institution Big Bend Community CollegeReporting officer Fred M. Huston

Off-campus location	Royal City, WA	Soap Lake, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Home Economics (Sewing), Physical Education, Music, First Aid, Art-painting, Conversational Spanish, Welding, Computer Science (3) Community Based Requests	(1) Home Economics (Sewing), Biology Field Seminar, History Field Seminar, Computer Science
Support personnel on location	1 Local College Program Coordinator	
Approximate number of FTE faculty teaching off-campus	.22 Regular full-time .40 Special p.t. persons hired specifically for work at the Extension Center	.13 Regular full-time .15 Special p.t. persons hired specifically for work at the Extension Center
When courses are offered	Evening; Fall, winter	Day, evening; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	174	61
Percentage of instruction that occurs, by course level and course type	10% Adult basic education 90% 100-level 19% Academic; 71% Vocational; 10% Com. Service, (Adult Basic Education)	100% 100-level 46% Academic; 54% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Royal City Public School District	Soap Lake Public School District Soap Lake Senior Citizens
Approximate percentage of funding, by source	100% general operating funds	100% general operating funds



## Off-Campus Instructional Sites 1974-75

Institution Big Bend Community College Reporting officer Fred M. Huston

Off-campus location	Washtucna, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Emergency Medical Technician
Support personnel on location	--
Approximate number of FTE faculty teaching off-campus	.16 Special part-time persons hired specifically for work at the Extension Center
When courses are offered	Evening; Winter, spring
Projected annual average headcount enrollment, 1974-75	22
Percentage of instruction that occurs, by course level and course type	100% 100-level. 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--
Approx. percentage of funding, by source	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Centralia College

Reporting officer

Charles Hoffman

Off-campus location	Olympia, Lacey, Tumwater, WA. area	Tenino, Yelm, Morton, Onalaska, Toledo, Randle, Mossyrock
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Broad range of academic offerings. No vocational offerings. (3) This program is 19 years old. Was originally begun as part of high school adult education	(1) Range of academic offerings and a few vocational, such as welding agriculture technologies (3) An increasing number of students from these locales suggested the need
Support personnel on location	2 part-time counselors	Part-time coordinator
Approximate number of FTE faculty teaching off-campus	7.5 Overload of regular full-time 12.5 Regular part-time	6.3 Regular part-time
When courses are offered	Evening; Fall, winter, spring, summer	Evening; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	953	426
Percentage of instruction that occurs, by course level and course type	1% High school completion; 3% Adult basic ed.; 90% 100-level; 6% 200-level 100% Academic	10% High school completion/Adult Basic Education 88% 100-level 2% 200-level 58% Academic 40% Vocational 2% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	Many agencies refer students. The only official co-sponsor is school where class meets.	Local schools
Approximate percentage of funding, by source	2% grants or contracts 2% student fees dep. to self-sustaining acct. 96% general operating funds	2% student fees deposited to a self-sustaining account 98% general operating funds

Off-Campus Instructional Sites 1974-75Institution Clark CollegeReporting officer Lynn Degerstedt

Off-campus location	Stevenson, WA	White Salmon, Bingen, Klickitat, Lyle, Glenwood
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Art; Home Economics; Industrial Arts; Physical Ed.; Typing; Accounting; Calligraphy; Photography	Art; Office Practice; English as a Second Language
Support personnel on location	Part-time adult education coordinator	Part-time adult education coordinator
Approximate number of FTE faculty teaching off-campus	---	.33 Special part-time person hired specifically for work at the Ext. Center
When courses are offered	Evening; Fall, Spring	Evening; Fall, Spring
Projected annual average headcount enrollment, 1974-75	225	250
Percentage of instruction that occurs, by course level and course type	100% Under 100-level 50% Vocational; 50% Community Service	5% High school completion; 5% Adult basic Education; 90% under 100-level 10% Vocational; 90% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	---	---
Approx. percentage of funding, by source	60% student fees deposited to a self-sustaining account 40% general operating funds	60% student fees deposited to a self-sustaining account 40% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Edmonds Community CollegeReporting officer Robert E. Sarvis

Off-campus location	South County Senior Center - Edmonds Senior Services of Snohomish Cty - Payne Field East County Senior Center - Monroe		Edmonds Elementary School
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Comprehensive courses in all areas for Senior Citizens planned in accordance with research conducted with Senior Center staff.		Power Sewing Shop  This location is appropriate because of the size of the shop and location in the business area served by bus transportation.
Support personnel on location	6 volunteer counselors and occupational advisors		--
Approximate number of FTE faculty teaching off-campus	4 Overload of regular full-time 24 Regular part-time		1 Regular full-time
When courses are offered	Day: Fall, winter, spring, summer		Day: Fall, winter, spring, summer
Projected annual average headcount enrollment, 1974-75	741		52
Percentage of instruction that occurs, by course level and course type	10% High school completion; 10% Adult basic education; 80% 100-level. 50% Academic; 30% Vocational; 20% Community Service		15% High school completion 85% 100-level 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Senior Services of Snohomish County Respective senior Centers		--
Approx. percentage of funding, by source	20% student fees deposited to a self-sustain- ing account 80% disadvantaged fund		100% general operating funds

Off-Campus Instructional Sites 1974-75Institution Edmonds Community College

Reporting officer

Robert E. Sarvis

Off-campus location	School District 15 high schools & junior high schools (4) Edmonds Community College
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Comprehensive courses in community setting utilizing additional space and specialized equipped shops.
Support personnel on location	
Approximate number of FTE faculty teaching off-campus	32 Regular part-time
When courses are offered	Evening; Fall, winter, spring, summer
Projected annual average headcount enrollment, 1974-75	1100
Percentage of instruction that occurs, by course level and course type	5% Adult basic education; 90% 100-level; 5% 200-level. 30% Academic; 40% Vocational; 30% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	
Approx. percentage of funding, by source	10% student fees deposited to a self-sustaining account 90% general operating funds

Off-Campus Instructional Sites 1974-75

Institution Everett Community College Reporting officer Gordon Smith

Off-campus location	Stanwood High School	Snohomish High School
<p>Description..</p> <p>(1) Nature of courses offered or objective</p> <p>(2) Target population</p> <p>(3) How the need was determined</p>	<p>The courses vary by quarter. The following are an example of those that are being offered:</p> <p>Art 75 - Jewelry; Met. 52 - General Metals; Art 10 - Drawing; Home Ec. 20 - Foreign Food; Home Ec. 40 - Cake Decorating; Plus others.</p>	<p>The courses vary by quarter. The following are an example of those that are being offered: Sewing/knits; Office Machines; Gas Engines; Welding; Wood-working; English; Social Studies; Cosmetology; Typing; others.</p>
Support personnel on location	School personnel from Snohomish	School personnel from Snohomish
Approximate number of FTE faculty teaching off-campus	5 Regular part-time	9 (average) per quarter
When courses are offered	Evening; Fall, winter, spring	Day, Fall; winter, spring
Projected annual average headcount enrollment, 1974-75	180	648
Percentage of instruction that occurs, by course level and course type	50% Vocational; 50% Community Service	10% High school completion; 90% 100-level and lower; 10% Academic; 80% Vocational; 10% Community Service
Other institutions, government agencies, groups which co-sponsor instruction		-- (Use facilities of Snohomish High School)
Approx. percentage of funding, by source	100% grants or contracts	100% general operating funds



## Off-Campus Instructional Sites 1974-75

Everett Community College

Reporting officer Gordon Smith

Institution

Off-campus location	Marysville High School, Marysville, WA	Arlington High School, Arlington, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	The courses vary by quarter. The following are an example of those that are being offered: Art 20 - Tole Painting; Eng. 28 - Creative Writing; Sec. 10 - Typing & Off. Mach.; Acct. 30 - Bookkeeping; H.Ec. 40 - Cake Decorating; Photo 12 - Basic Photography Ind. 50 - Woodworking; Span. 10 - Elem. Spanish A. Ed. 17 - Age; Plus others.	The courses vary by quarter. The following are an example of those that are being offered: Pottery; Sewing W/knits; Gourmet Foods; Auto-Mechanics Dev'tl. Reading; Health Ed.; Bishop Sewing; Candy Making; Wood-working; others.
Support personnel on location	School personnel from Marysville	School personnel from Arlington
Approximate number of FTE faculty teaching off-campus	10 (average per qtr.) Regular part-time	7 (average per qtr.) Regular part-time
When courses are offered	Evening; Fall, winter, spring	Evening; Fall, winter, spring
Projected annual average headcount enrollment 1974-75	720	510
Percentage of instruction that occurs, by course level and course type	20% Adult basic education; 80% 100-level 20% Academic; 40% Vocational; 40% Community Service	10% Adult basic Education; 90% 100-level and below 40% Academic; 60% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	Facilities of Marysville School District are used.	Facilities of Arlington School District are used.
Approx. percentage of funding, by source	20% grants or contracts (age) 80% general operating funds	100% general operating funds



## Off-campus Instructional Sites 1974-75

Institution Everett Community CollegeReporting officer Gordon Smith

Off-campus location.	Monroe Reformatory, Monroe, WA	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	The courses vary by quarter. The following are an example of those that are being offered: Human Relations 100; Intro. Psych. 100; Speech 100; Cont. Ed 209 - Mgmt.; Eng. 110 - Dev. Rdg.; Psych. 296; Music 130; plus many others.	
Support personnel on location	Ind. Instr. work w/educ. staff at Reformatory plus own staff and occup. cont. ed. dept.	
Approximate number of FTE faculty teaching off-campus	1 to 3 (average per quarter) Regular part-time	
When courses are offered	Day, Evening; Fall, winter, spring	
Projected annual average headcount enrollment, 1974-75	75	
Percentage of instruction that occurs, by course level and course type	50% High school completion; 20% Adult basic Education; 30% 100-level 60% Academic; 30% Vocational; 10% Com. Service	
Other institutions, government agencies, groups which co-sponsor instruction	Edmonds Community College University of Washington	
Approx. percentage of funding, by source	25% student fees deposited to a self-sustaining account 75% general operating funds	

## Off-Campus Instructional Sites 1974-75

Institution Fort Steilacoom Community CollegeReporting Officer Rueben Brunson

Off-campus location	Ft. Lewis, WA 98433	McChord Airforce Base, Tacoma, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) High School Completion; English; Soc. Sci.; Math/Science; Science (2) Active Duty Military Personnel (3) Recurring enrollment of 625 students per quarter.	(1) Humanities; Soc. Science; Math/Science; Business (2) Air Force Personnel (3) Recurring enrollment of 180 - 200 students per quarter
Support personnel on location	10 Administrative; 1 Counselor 4 Advisors; 1 Instruc. Tech.	2 Administration
Approximate number of FTE faculty teaching off-campus	6 Regular full-time; 24 Regular part-time	10 Regular part-time
When courses are offered	Day: Fall, Winter, Spring, Summer	Day, Evening; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	5,000	800
Percentage of instruction that occurs, by course level and course type	100% High school completion	20% Academic; 80% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	U. S. Army	U. S. Air Force
Approx. percentage of funding, by source	100% student fees deposited to a self-sustaining account/VA	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Fort Steilacoom Community College Reporting officer Reuben Brunson

Off-campus location	McChord Air Force Base, Tacoma, WA	Ft. Lewis, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) English; Soc. Science; Math Science; Science; Foreign language (2) Active Duty U.S. Air Force (3) Recurring enrollment of 150-160 students per quarter	(1) English; Soc. Science; Science; Math; Business; Food Service; Emergency Medical Technician (2) Active duty Military Personnel (3) Recurring enrollment of 500 students per quarter
Support personnel on location	2 Full-Time Administrative Personnel	7 Administrative; 1 Counselor; 1 Instructional Tech; 1 Advisor
Approximate number of FTE faculty teaching off-campus	2 Regular part-time	4 Regular full-time 37 Regular part-time
When courses are offered	Day, Evening; Fall, Winter, Spring Summer	Day, Evening; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	250	4,000
Percentage of instruction that occurs, by course level and course type	--	50% 100-level; 50% 200-level 50% Academic; 50% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--	U. S. Army
Approx. percentage of funding, by source	100% student fees deposited to a self-sustaining account/VA	100% general operating funds

Off-Campus Instructional Sites 1974-75

Fort Steilacoom Community College

Institution

Reporting officer Dr. Calvin M. Watness

Off-campus location	Rainier Adult Education Center P.O. Box 600, Buckley, WA 98321	Bethel Adult Education Center 224th and 38th East, Spanaway, WA 98387
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Survival Skills - A course involving approximately 5 classes per quarter. (2) State institution residents (mentally retarded adults over age 21 waiting to go on placement at Group Homes or Foster Homes.) (3) Rainier School staff brought the needs to the College during the past 5 years.	(1) Arts & Crafts; Business; High School Completion; Secretarial Skills, Education; Creative Home Skills; English, Music; Physical Education; Technical; First Aid (2) General Public (3) Need was determined by recurring enrollment of 350-400 students per quarter.
Support personnel on location	1 Full-Time Instructor/Coordinator	1 part-time coordinator; 1 part-time secretary; 2 part-time aides
Approximate number of FTE faculty teaching off-campus	1 Regular full-time 1 Regular part-time 1 Special part-time person hired specifically for work at the Extension Center	19 Regular part-time 4 Spec. P/t hired for Extension Center
When courses are offered	Day, evening; fall, winter, spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	175	1,000
Percentage of instruction that occurs, by course level and course type	100% Adult Ed: 0-49 level 100% Community Service	30% high school completion/adult basic education 13% 100-level; 6% 200-level 51% Adult Ed. 11-99 level 43% Academic; 43% Vocational 14% Community Service
Other institutions, government agencies, groups which co-sponsor instruction		
Approx. percentage of funding, by source	100% grants or contracts	4% student fees/self sustaining 96% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Fort Steilacoom Community College Reporting officer Dr. Calvin M. Watness

Off-campus location.	Eatonville Community Schools Eatonville, WA	Franklin Pierce Adult Education Center 11002 Portland Avenue, Tacoma, WA 98445
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Technical Creative Home Skills Physical Education	Arts & Crafts; Fine Arts; Business; Secretarial Skills; Creative Home Skills; English; Music; Foreign Language; Physical Education; Technical; Nursing; First Aid
Support personnel on location	1 Part-time Coordinator	1 P/T Sec./Coordinator 1 P/T Evening Supervisor
Approximate number of FTE faculty teaching off-campus	3 Regular part-time 1 Special part-time person hired specifically for work at Extension Center	33 Regular part-time; 2-1/2 Special part-time hired for Extension Center
When courses are offered	Evening; Fall, winter, spring	Evening; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	100	1,300
Percentage of instruction that occurs, by course level and course type	100% Community Service 100% Community Service	3% Adult basic ed.; 25 100-level; 19 200-level; 53% Ad. Ed. 11-99 level. 31% Academic; 56% Vocational; 13% Com. Service
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% student fees deposited to a self-sustaining account	4% student fees deposited to a self-sustaining account 96% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Fort Steilacoom Community College

Reporting officer Dr. Calvin M. Watness

Off-campus location	Indian School 519 E. 28th St., Tacoma WA 98421	Puyallup Adult Education Center 105 Seventh Street SW, Puyallup, WA 98371
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) English; Mathematics/Science; History; Social Science; Arts & Crafts; Foreign Language; Physical Education; Secretarial Skills (2) Indians of Tacoma/Pierce County (3) Indians brought their educational needs to the College during the past five years. Recurring enrollment of 250 students per qtr.	Arts & Crafts; Fine Arts; Business; Secretarial Skills; Creative Home Skills; Dance, Music; Physical Education; Technical; Nursing; Philosophy; First Aid; English; Education; Foreign Language
Support personnel on location	1 F/T Coordinator; 2 F/T Instructors 1 F/T Secretary 6 P/T Instructors	1 F/T Sec./Coordinator; 1 P/T Cashier; 1 P/T Student Help; 2 P/T Evening Supv.
Approximate number of FTE faculty teaching off-campus	2 Regular full-time; 6 Regular part-time; 2 Special p/t persons hired spec. for work at the Extension Center	53 Regular part-time; 5 Special part-time hired spec. for work at Extension Center
When courses are offered	Day, evening; Fall, winter, spring	Day, Weekend; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	750	3,900
Percentage of instruction that occurs, by course level and course type	45% high school completion; 5% Adult basic ed.; 5% 100-level; 13% 200-level; 32% Adult Ed. 11-99 level. 59% Academic; 18% Vocational; 23% Com. Service.	2% Adult Basic Ed.; 26% 100-level; 9% 200-level; 63% Adult Ed. 11-99 level. 30% Academic; 55% Vocational; 15% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	Metropolitan Development Council Puyallup Tribal Council	
Approx. percentage of funding, by source	94% grants or contracts 6% general operating funds	4% student fees dep. to self-sustaining account 96% general operating funds



## Off-Campus Instructional Sites 1974-75

Institution Grays Harbor CollegeReporting officer Dr. Richard L. Harris

Off-campus location	Elma/Montesano, WA	Hoquiam, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Mechanical and Engineering Technologies (6) Natural Science Technologies (3)	Health Education and PE (9) Foreign Language (4) Fine and Applied Arts (4) Business and Commerce Technologies (8) Mechanical and Engineering Technologies (4) Natural Science Technologies (9)
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	.23 Special part-time persons hired specifically for work at the Extension Center	10.0 Special part-time persons hired specifically for work at the Extension Center
When courses are offered	Evening; Fall, winter, spring	Evening; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	65	225
Percentage of instruction that occurs, by course level and course type	100% non-transfer 100% Vocational	8% 100-level; 92% non-transfer 45% Academic; 55% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Montesano Community Schools	Hoquiam Parks and Recreation Department
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds



## Off-Campus Instructional Sites 1974-75

Institution Grays Harbor College

Reporting officer Dr. Richard L. Harris

Off-campus location	North Beaches (Taholah, WA)	Ocean Beaches (southern Pacific county)
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Social Sciences (2); Business & Commerce Techn. (4); Natural Science Techn. (1). (2) Native American (3) By request of education committee, Quinault Indian Nation	Biological Sciences (3); Fine & Applied Arts (12); Foreign Languages (2) Health & P.E. (4) Mech. Engineering Tech. (6) Natural Science Tech. (9) Public Service Related Tech. (2).
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	3.3 Special part-time persons hired specifically for work at the Extension Center	12 Special part-time persons hired specifically for work at the Extension Center
When courses are offered	Day, Evening; Winter, spring	Evening; Fall, winter
Projected annual average headcount enrollment, 1974-75	40	200
Percentage of instruction that occurs, by course level and course type	29% 100-level; 43% 200-level; 28% non-transfer. 29% Academic; 71% Vocational	11% 100-level; 89% non-transfer 55% Academic; 45% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Quinault Indian Nation	--
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution: Grays Harbor College

Reporting officer: Dr. Richard L. Harris

Off-campus location	Willapa Harbor (northern Pacific county)
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Fine & Applied Arts (10); Health Ed. & P.E. (6); Biological Science (3); Mech & Engineering Tech. (5); Natural Science Tech. (11); Social Sciences (1); Foreign Language (1); Business & Commerce Tech. (2); Health Services Tech. (1).
Support personnel on location	1 part-time counselor
Approximate number of FTE faculty teaching off-campus	7 Special part-time persons hired specifi- cally for work at the Extension Center
When courses are offered	Evening; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	225
Percentage of instruction that occurs, by course level and course type	20% 100-level; 80% non-transfer 53% Academic; 47% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--
Approx. percentage of funding, by source	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Green River Community College

Reporting officer Dr. Jerome A. Johnson

Off-campus location	Kent Meridian H.S.; Kentridge H.S.; Thomas; South King County Activity Center	Renton High School; Maple Valley Jr. High; Maple Valley High School
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Home Ec - Interior Dec; Cooking; Sewing; Upholstery; Business - Typing; Bus. Mach.; Court Reporting; Accounting; Banking. Creative Arts - Music; Painting. Humanities - Reading; Spanish. P.E. - Social Dancing. Technology - Welding; Carpentry; Drafting; Micrographics. 317 W. Meeker St. Kent, WA. - Storefront for off-campus operations: regis., support serv., admin., & com. contact. 1 f.t. adm.; 1 sec.; 1 work-study student	Bus. - Aviation; Real Estate; Ins.; Banking. Creative Arts - Drawing; Painting. P.E. - Body Conditioning; First Aid, Home Ec. - Sewing. Humanities - Creative Writing. Soc. Sci. - Sociology; History. Technology - Water/Wastewater; Micrographics
Support personnel on location	--	--
Approximate number of FTE faculty teaching off-campus	55 Special part-time persons hired specifically for work at the Extension Center	20 Spec. p/t hired specifically for work at the Extension Center
When courses are offered	Day, Evening; Fall, Winter, Spring	Day, Evening, Weekend; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75.	2500	1080
Percentage of instruction that occurs, by course level and course type	6% High school completion; 13% Adult basic ed. 44% 100-level; 37% below 100-level. 48% Academic; 49% Vocational; 3% Com. Service	49% 100-level; 51% below 100-level 49% Academic; 47% Vocational; 4% Com. Serv.
Other institutions, government agencies, groups which co-sponsor instruction	Occasional help from Kent School District	Metro - Seattle; Renton School Dist.; American Institute of Banking
Approx. percentage of funding, by source	100% general operating funds	2% grants or contracts 98% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution		Highline Community College		Reporting officer		George Dorr, Assistant Dean Continuing Education	
Off-campus location		Federal Way High School; 306th at Pacific Hwy, South, at Federal Way		Evergreen High School, 8th S.W. 116th St. Seattle (White Center)			
Description		(1) General courses of a continuing education nature. See types and levels of courses offered (below). (2) Adults (3) To serve the southern portion of the community college district.		(1) General courses of a continuing education nature. (2) Adults (3) To serve the northern portion of the community college district.			
Support personnel on location		Part-time coordinator; full-time secretary		Part-time coordinator; part-time clerk-typist			
Approximate number of FTE faculty teaching off-campus		6.2 FTE faculty - Regular, part-time		3.3 FTE faculty - Regular, part-time			
When courses are offered		Day, evening Fall, winter, spring		Evening Fall, Winter, Spring, Summer			
Projected annual average headcount enrollment, 1974-75		1175		270			
Percentage of instruction that occurs, by course level and course type		High school completion 29%, adult basic education 23%, other continuing education 48%		High school completion 28%, adult basic education 20%, 52 % Other continuing education. Academic 70%, Vocational 30%			
Other institutions, government agencies, groups which co-sponsor instruction							
Approx. percentage of funding, by source		88% General operating funds 12% Grants and contracts		80% General operating funds 20 Grants and contracts			

## Off-Campus Instructional Sites 1974-75

Institution Olympic Community College

Reporting officer

Bernard T. Dorcy; Cory A. Dunn

Off-campus location	Olympic College Extension Center 726 Railroad, Shelton, WA 98584	Central Kitsap High School Silverdale, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Anthro.; Art; Biology; Bus. & Econ.; Com. Service; Engineering; English; Geology; History; Astronomy; Chemistry; Health Occup.; Home & Family Life; Languages; Law Enforcement; Marine Science; Mathematics; Photography; Physical Education; Political Science; Psychology; Real Estate; Sociology; Welding Technology; Zoology; Adult High School & Developmental Studies	Some vocational courses such as Income Tax Preparation, etc.; Community Service courses; Driver Education; and academic offerings
Support personnel on location	1 Director; 1 f.t. Sec.; 1 Counselor; 1 Resource Spec.; 3 Volunteer tutors	1 Extension Area Coordinator 2 p.t. reg. clerks under Coord. supv.
Approximate number of FTE faculty teaching off-campus	8 Regular part-time 2 Spec. p.t. hired for work at Ext. Center	13 Regular part-time
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter Spring
Projected annual average headcount enrollment, 1974-75	1875	480
Percentage of instruction that occurs, by course level and course type	6% High school completion; 3% Adult basic ed.; 61% 100-level; 30% 200-level 80% Academic; 17% Vocational; 3% Com. Service	44% 100-level; 56% below 100-level 40% Academic; 13% Vocational; 47% Com. Service
Other institutions, government agencies, groups which co-sponsor instruction	CETA Welding Program for 30 students. Approx. 30 other students are funded by various agencies.	Community College District #3
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Olympic Community College

Cory A. Dunn

Reporting officer

Institution

Off-campus location	Bainbridge Island Extension Bainbridge Island High School, Bainbridge, WA	South Kitsap Extension, Port Orchard, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Automotive Survey; Art; Business and Economics; Community Service; English; History; Home and Family Life; Languages; Mathematics; Music; Philosophy; Speech; Trades and Industry	Driver Education/Auto; High School (GED); Art; Business and Economics; Community Service; Education; History; Home and Family Life; Languages; Music; Physical Education; Psychology
Support personnel on location	1 Extension Area Coordinator 2 Registration Clerks under Coord. supv.	1 Extension Coordinator 2 Registration Clerks under Coord. supv.
Approximate number of FTE faculty teaching off-campus	13 Regular part-time	20 Regular part-time
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	705	498
Percentage of instruction that occurs by course level and course type	8.5% Adult basic education; 39.5% 100-level; 18% 200-level; 34% Below 100-level. 67% Academic; 24% Vocational; 9% Com. Service	36% High school level completion 74% 100-level 75.5 Academic; 17.5 Vocational 7% Com Serv.
Other institutions, government agencies, groups which co-sponsor instruction	Community College District #3	Community College District #3
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds



## Off-Campus Instructional Sites 1974-75

Institution North Seattle Community College

John Koruga

Reporting officer

Off-campus location	Various homes, hospitals, and other temporary centers in the Seattle area	Ingraham High School 1819 No. 135th, Seattle, WA 98133
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Gypsies (3) Group request	Hobby classes
Support personnel on location	Instructor only	Instructor and roving coordinator
Approximate number of FTE faculty teaching off-campus		
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	200	75
Percentage of instruction that occurs, by course level and course type	66-2/3% Adult basic education 33-1/3% Non-credit Community Service 100%	100% Hobby 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Group Health	Seattle schools
Approx. percentage of funding, by source	66-2/3% grants, or contracts. 33-1/3% student fees deposited to a self-sustaining account	100% student fees deposited to a self-sustaining account

## Off-Campus Instructional Sites 1974-75

Institution		North Seattle Community College	Reporting officer	John Koruga.
Off-campus location	Lincoln High School 4400 Interlake Ave. No., Seattle, WA 98103	Ballard High School 1418 N.W. 65th St., Seattle, WA -98107		
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) G.E.D.; ESL (2) Non-High school grads & foreign students (3) Request from Lincoln Community School	(1) Americanization, Auto Mechanics, Sewing (2) Illiterates and general population (3) 15 years experience at this location		
Support personnel on location	--	--		
Approximate number of FTE faculty teaching off-campus	--	--		
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring		
Projected annual average headcount enrollment, 1974-75	Approximately 200	Approximately 400		
Percentage of instruction that occurs, by course level and course type	33-1/3% High school completion; 33-1/3% Adult basic education; 33-1/3% Other 100% Community Service	30% Adult basic education 70% Other 100% Community Service		
Other institutions, government agencies, groups which co-sponsor instruction	Seattle Schools, Wallingford Community Council	Monroe Community School, Seattle Public Schools		
Approx. percentage of funding, by source	33-1/3% grants or contracts 66-2/3% student fees deposited to a self-sustaining account	30% grants or contracts 70% student fees deposited to a self-sustaining account		

## Off-Campus Instructional Sites 1974-75

South Seattle Community College

Institution

H. Carlton Smith

Reporting officer

Off-campus location	Beacon Hill Elementary School 2025 - 14th Avenue South, Seattle, WA	Rainier Beach High School 8815 Seward Park Ave., So., Seattle, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) English as a Second Language (2) Primarily for people from Asian background (3) Large number of non-English speaking people reside in the Beacon Hill area.	(1) G.E.D., E.S.L., Sec. Science occup. ext. (2) For residents of the Rainier Valley (3) At request of citizens to decentralize programs.
Support personnel on location	--	1 program manager, part-time. 1 secretary part-time.
Approximate number of FTE faculty teaching off-campus	1.8 Special part-time persons hired specifically for work at the Extension Center	1.7 Regular part-time
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	175	130
Percentage of instruction that occurs, by course level and course type	100% Adult basic education 100% Academic	38% Adult basic education; 24% Vocational, non-credit. 38% 100-level 38% Academic; 62% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	50% grants or contracts 50% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution South Seattle Community CollegeReporting officer H. Carlton Smith

Off-campus location	West Seattle High School 4075 S.W. Stevens Street, Seattle, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) G.E.D.; Sec. Science occup. ext.; adult high school completion (2) For residents of the Alki, Fauntleroy and West Seattle area. (3) Extension originated as effort of Adult Division of Seattle Public Schools -to decentralize programs.
Support personnel on location	1 program coordinator, half-time 1 sec. half-time: Other personnel as required
Approximate number of FTE faculty teaching off-campus	5 Regular part-time
When courses are offered	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	460.
Percentage of instruction that occurs, by course level and course type	15% High school completion; 4% Adult basic Education; 27% 100-level; 54% Home Ec. & non-credit; 19% Academic; 46% Vocational; 35% Com. Service
Other institutions, government agencies, groups which co-sponsor instruction	--
Approx. percentage of funding, by source	100% general operating funds

Institution Shoreline Community College

Reporting officer James E. Montzheimer

Off-campus location	Inglemoor High School 15400 Simonds Road Bothell, WA 98011	Shoreline High School 18560 First N.E., Seattle, WA 98133
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) High School Completion, Continuing Education, Community Service           	(1) Auto Maintenance; Power Sewing  (3) Shops not available on main campus - demand from community for courses
Support personnel on location	1 Administrator; 1 Security (part-time)	--
Approximate number of FTE faculty teaching off-campus	45 Special part-time persons hired specifically for work at the Extension Center	2 Special part-time persons hired specifically to work at the Extension Center
When courses are offered	Evening; Fall, Winter, Spring	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	2800	96
Percentage of instruction that occurs, by course level and course type	22% High school completion; 1% Adult basic education; 77% 100-level 23% Academic; 50% Vocational; 27% Com Service	100% Vocational 100% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Shoreline Community College Reporting officer James E. Montzheimer

Off-campus location	Shorecrest High School 15343 25 N.E., Seattle, WA 98155
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Woodworking (Community Service)
Support personnel on location	--
Approximate number of FTE faculty teaching off-campus	1 Special part-time person hired specifically for work at the Extension Center
When courses are offered	Evening, Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	63
Percentage of instruction that occurs, by course level and course type	100% Community Service 100% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	--
Approximate percentage of funding, by source	100% student fees deposited to a self- sustaining account



Off-Campus Instructional Sites 1974-75

Instruction Spokane-Spokane Falls Community College District Reporting officer Alvin B. Danielson

Off-campus location	Central Valley, Cheney, Colfax, Colville, Davenport, Deer Park-Riverside-Loon Lake, Fairchild Air Force Base, Garfield, Harrington, Kettle Falls, Mead, Medical Lake, Newport, Pullman, Reardon, Rosalia, St. John, Selkirk, Sprague, Tekoa, West Valley, Wilbur
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) General course offerings in academic, vocational, and community service (2) Total community (3) Requests from each community
Support personnel on location	Part-time center coordinator
Approximate number of FTE faculty teaching off-campus	--
When courses are offered	Evening; Fall, winter, spring
Projected annual average headcount enrollment, 1974-75	3,618
Percentage of instruction that occurs, by course level and course type	19% Academic 80% vocational 1% community service
Other institutions, government agencies, groups which co-sponsor instruction	5% Grants or contracts 95% General operating funds
Approx. percentage of funding, by source	

## Off-Campus Instructional Sites 1974-75

Institution Tacoma Community College Reporting officer Dr. Paul E. Jacobson

Off-campus location	McChord Air Force Base Ed. Center Tacoma, WA	Ft. Lewis Garrison Education Center Tacoma, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	McCHORD FLIGHT LINE PROGRAM (1) Academic program for airmen and dependents the objective being to receive Associate Degree (2) Servicemen and dependents	MATHEMATICS LAB FOR ARMY PERSONNEL (1) Programed tutorial independent study program to meet the mathematics needs of students unable to attend campus. (2) Servicemen and their dependents.
Support personnel on location	4 McChord Ed. counselors; 1 part-time TCC clerk; 1 part time TCC Veterans' Adviser	All of the support personnel are provided by the Ft. Lewis Center
Approximate number of FTE faculty teaching off-campus	.33 Regular full-time; 3 Regular part-time	.33 Regular part-time
When courses are offered	Day, Evening; Fall, Winter, Spring, Summer	Day, Evening, Weekend
Projected annual average headcount enrollment, 1974-75	423	84
Percentage of instruction that occurs, by course level and course type	80% 100-level; 20% 200-level 100% Academic	90% 100-level; 10% 200-level 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Walla Walla Community College

Reporting officer Donn Adams

Off-campus location.	Clarkston Continuing Education Center 1284 Chestnut, Clarkston, WA
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Courses in Business & Commerce; Humanities & Social Sciences; Vocational, Developmental Education; Recreation & Physical Education (2) The courses primarily serve adults from the Clarkston, Asotin, Lewiston areas - reaching a total population of 33,700. (3) Title II Survey 1971, Developing Institutions; Admin. Decision Project; Community Interest
Support personnel on location	1 f.t. administrator; 1 half-time ABE coord.; 1 f.t. SEC; 1 half-time Fam. Life Ed coord. 1 f.t. Adult Farm Mgt. Coord.
Approximate number of FTE faculty teaching off-campus	3 Reg. full-time; Approx. 12 Reg. part-time 1 Special p.t. hired for work at Ext. Cent.
When courses are offered	Day, Eve., Weekend; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	2486
Percentage of instruction that occurs, by course level and course type	10% High school completion; 20% Adult basic ed; 22% 100-level; 3% 200-level; 45% General Education 10% Academic; 85% Vocational; 5% Com. Service
Other institutions, government agencies, groups which co-sponsor instruction	YWCA; City Parks/Recreation Valley Arts Center, Clarkston Tri-State Hospital, Clarkston Clarkston School District
Approx. percentage of funding, by source	20% grants or contracts 80% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Wenatchee Valley CollegeReporting officer Delmar Corrick

Off-campus location	Omak Ed. Center, First & Ash St., Omak Omak Public Schools Omak/Okanogan area	Office of Superintendent of Schools, Twisp; Ranger Station; Liberty Bell High Sch. Twisp/Winthrop area
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) A wide variety of Academic courses; Voca.: Sec. Train., Auto Mech., Welding, Carpen- try, Child Dev., Refrigeration; Com. Serv.: Art, Creat. Writing, Home Ec., P.E., Music (2) Adult residents of community (3) (a) Request for courses by com. agencies; (b) Requests for courses by ind.; (c) Polling of individuals & groups; (d) Trial course offerings; (e) Assessment of needs by professional staff. 1 Bus. Mgr. & Reg.; 1 Outreach Counselor; 1 h.t. Acad. Adv.; 4 Secretarial Staff 4.0 Regular f.t.; .5 Overload of reg. f.t. 16 FTEF, 45 p.t. Special p.t. persons hired spec. for work at Ext. Center; 2 TESC interns	(1) A variety of Academic courses; Vocational: Emergency Medical Training Community Service: Home Econ. Creative Writing (2) Rural and town population (3) (a) Local coordinator polls groups and individuals; (b) trial course offer- ings; individuals request certain courses.
Support personnel on location	1 Bus. Mgr. & Reg.; 1 Outreach Counselor; 1 h.t. Acad. Adv.; 4 Secretarial Staff	1 Local Extension Coordinator (part-time)
Approximate number of FTE faculty teaching off-campus	4.0 Regular f.t.; .5 Overload of reg. f.t. 16 FTEF, 45 p.t. Special p.t. persons hired spec. for work at Ext. Center; 2 TESC interns	28 Regular full-time 40 (8 p-t) Special part-time persons hired especially for work at Ext Center
When courses are offered	Day, Eve., Weekend; Fall, Winter, Spring, Summer	Day, Evening; Fall, Winter, Spring, Summer
Projected annual average headcount enrollment, 1974-75	500	75
Percentage of instruction that occurs, by course level and course type	6% High school completion; 7% Adult basic ed.; 58% 100-level; 12% 200-level; 5% Com. Serv.; 2% Vocational 70% Academic; 25% Vocational; 5% Com. Service	22% High school completion/ adult basic education 13% Community Service 82% Academic; 5% Vocational 13% Community Service
Other institutions, government agencies, groups which co-sponsor instruction	Omak School District Community Action Agencies	Twisp /Winthrop School District U.S. Forest Service
Approx. percentage of funding, by source	75% grants or contracts; 10% student fees dep. to a self sustaining account 15% general operating funds	61% grants or contracts; 17% student fees, self-sustaining 22% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution		Reporting officer	
Wenatchee Valley College		Delmar Corrick	
Off-campus location	Brewster/Pateros/Bridgeport area. Using local high school facilities.	Tonasket Education Center, Locust St. Tonasket Oroville High School Tonasket/Oroville area	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Several Academic courses; Vocational: Sec. Training, Practical Nursing; Com. Service: Sec. Training, Art, Home EC; (2) Adult residents of community (3) (a) Local coordinator polls groups & individuals (b) Trial course offerings by staff of Okanogan County Extension Service	(1) Academic: A variety of courses; Vocational: Bookkeeping, Emergency Medical Training Community Service: Home Economics, Foreign Language; Industrial Arts (2) Adult residents of community (3) (a) Local coordinator polls groups & individuals (3) (b) Trial course offerings	
Support personnel on location	1 local Extension Coordinator (part-time)	1 local Extension Coordinator (part-time)	
Approximate number of FTE faculty teaching off-campus	64 (8 part-time) Special part-time persons hired spec. for work at Extension Center	1.30 (12 p.t.) Special part-time persons hired specifically for work at Extension Center	
When courses are offered	Evening; Fall, Winter, Spring, Summer	Day, Evening; Fall, Winter, Spring, Summer	
Projected annual average headcount enrollment, 1974-75	60	100	
Percentage of instruction that occurs, by course level and course type	6% High school completion; 11% Adult basic ed.; 22% 100-level; 44% Vocational; 17% Com. Serv. 28% Academic; 56% Vocational; 16% Com. Serv.	10% Adult Basic education; 70% 100-level 10% 200-level; 10% Community Service 74% Academic; 15% Vocational 11% Community Service	
Other institutions, government agencies, groups which co-sponsor instruction	Local School Districts	Local School Districts	
Approx. percentage of funding, by source	18% grants or contracts 27% student fees dep. to self-sustaining acct. 55% general operating funds	56% grants or contracts 11% students fees, self-sustaining acct. 33% general operating funds	



## Off-Campus Instructional Sites 1974-75

Institution	Wenatchee Valley College	Reporting officer	Tom Halfmoon; Edwin K. Hill
Off-campus location	Nespelem area: Nespelem Tribal Center; Community Centers in Inchelium & Keller	Chelan/Manson area	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Academic: A wide variety of courses Vocational: Sec. Training, Acct. & Book-keeping, Gen. Bus., Home & Fam. Life Com. Service: Art, Home Ec. (2) Native Americans (3) (a) Local coordinator polls groups and individuals (b) Individual requests	(1) Academic: A variety of courses Vocational: Welding, Emergency Medical Training, Engineering Technologies Community Service: Art (2) Adult residents of community (3) Local coordinator polls groups and individuals; trial course offerings; request certain courses	
Support personnel on location	1 Outreach Coordinator/Counselor	1 Local Extension Coordinator (part-time)	
Approximate number of PTE faculty teaching off-campus	2.50 (20 p.t.) Special part-time persons hired specifically for work at the Extension Center	1.05 (8p.t.) Special part-time hired for work at Extension Center	
When courses are offered	Day, Eve., Weekend; Fall, Winter, Spring	Day, Evening; Fall, Winter, Spring Summer	
Projected annual average headcount enrollment, 1974-75	85	70	
Percentage of instruction that occurs, by course level and course type	3% Adult basic education; 84% 100-level; 9% 200-level; 2% Com. Serv.; 2% Vocational 39% Academic; 59% Vocational; 2% Com. Service	42% High school completion/Adult Basic Education 41% 100-level; 17% Community Service 58% Academic; 25% Vocational; 17% Community service	
Other institutions, government agencies, groups which co-sponsor instruction	Colville Confederated Tribes	Local School Districts, City Parks Department	
Approx. percentage of funding, by source	77% grants or contracts 3% student fees dep. to self-sustaining acct. 20% general operating funds	17% student fees deposited to a self-sustaining account 83% general operating funds	



## Off-Campus Instructional Sites 1974-75

Institution Whatcom Community CollegeReporting officer Ron Peterson, Director of Program

Development

Whatcom's off-campus activities constitute its entire instructional effort.

Off-campus location	Bellingham, Ferndale, Lynden	Lummi Reservation
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	Lynden only: Agriculture Technology Various sites: Banking, insurance, management, real estate, secretarial; paramedic, medical assist., nursing home admin.; law enforcement, fire command and admin.; horticulture/floriculture; early childhood education, human services, public works	(1) Aquaculture; all other courses offered by Whatcom Community College. (See list to the left.) (2) Adults (3) Courses offered on request. A survey will be conducted to determine the educational needs of the community.
Support personnel on location	Each center is staffed by one site coordinator, one advisor, financial aid officer, and registrar.	A mobile team consisting of one counselor, one advisor, financial aid officer, and registrar, provide additional support.
Approximate number of FTE faculty teaching off-campus	Bellingham 18.0, Ferndale 10.0, Lynden 10.0, Other 10.0	3.0
When courses are offered	Day, evening, weekends All year	Day, evening weekends All year
Projected annual average headcount enrollment, 1974-75	Bellingham 740, Ferndale 425, Lynden 425, Other 425	106
Percentage of instruction that occurs, by course level and course type	Academic 45%, Occupational 42%, Developmental 7%, Community service 2%. Undergrad., Lower division 90%; other 10%	Academic 30%, Occupational 50%, Developmental, 15%, Community service 5%. Undergrad. Lower division 90%; other 10%
Other institutions, government agencies, groups which co-sponsor instruction	Lynden Employment Security; Bellingham Committee for Employment of the Handicapped	
Approx. percentage of funding, by source	88% General operating funds 10% Grants and contracts 2% Self-sustaining	88% General operating funds 10% Grants and contracts 2% Self-sustaining

## Off-Campus Instructional Sites 1974-75

Institution Yakima Valley CollegeReporting officer Catherine Fousha; Orville Eastman

Off-campus location	Adult Education Center	Central Washington State College Ellensburg, WA 98926
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Handicapped; Clerical, Office (2) All adults regardless of race - 18 years old or older (3) Community request	(1) Varied (2) Adults (3) Requests from public
Support personnel on location	4 instructors; 1 instructor-alde 1 supervisor.	1 coordinator - counselor
Approximate number of FTE faculty teaching off-campus	1 Regular full-time 3 Regular part-time	13 Special part-time persons hired specifi- cally for work at the Extension Center
When courses are offered	Day, Evening; Fall, Winter, Spring, Summer	Evening; Fall, Winter, Spring
Projected annual average headcount enrollment, 1974-75	380	1600
Percentage of instruction that occurs, by course level and course type	10% High school completion; 75% Adult basic ed; 15% 100-level 75% Academic; 25% Vocational	100% 100-level 84% Academic; 16% Vocational
Other institutions, government agencies, groups which co-sponsor instruction	Public Assistance Dept.; Employment Sec.; Voca- tional Rehabilitation; Public Utility Companies; Public agencies of all types	--
Approx. percentage of funding, by source	100% general operating funds	100% general operating funds

## Off-Campus Instructional Sites 1974-75

Institution Yakima Valley College

Reporting officer R. E. Gehlen

Off-campus location	Grandview	Sunnyside
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) Practical Nursing - Psychology (2) All qualified students desiring to be Licensed Practical Nurses (3) Community Request	(1) Clerical Office Training (2) All adults regardless of age -18 years older (3) Community request
Support personnel on location	4 instructors	2 instructors
Approximate number of FTE faculty teaching off-campus	1 Regular full-time 3 Regular part-time	2 Special part-time persons hired specified for work at the Extension Center
When courses are offered	Day; Fall, Winter Spring	Evening; Fall, Winter
Projected annual average headcount enrollment, 1974-75	23	50
Percentage of instruction that occurs, by course level and course type	100% 100-level 100% Vocational	100% Adult basic education 100% Academic
Other institutions, government agencies, groups which co-sponsor instruction	--	--
Approx. percentage of funding, by source	100% general operating funds	100% grants or contracts

## Off-Campus Instructional Sites 1974-75

Institution <u>Yakima Valley College</u>		Reporting officer <u>Orville Eastman; R.E. Gehlen</u>	
Off-campus location	5th Avenue Community Center Ellensburg, Wa 98926	Grandview, WA	
Description (1) Nature of courses offered or objective (2) Target population (3) How the need was determined	(1) G.E.D. preparation (2) Adult's who have not completed elementary and secondary school. (3) Survey statistics	(1) Adult Vocational Automotive or Diesel Mechanic training (2) All adults 18 years or older desiring to pursue mechanic profession (3) Community Request	
Support personnel on location	1 Advisor-Counselor	3 instructors; 1 supervisor; 3 aides 1 outreach worker; 1 fin. aid pl.asst.	
Approximate number of FTE faculty teaching off-campus	1 Regular full-time 1/3 part-time person hired specifically for work at the extension center	3 Regular full-time; 3 regular part-time 2 spec. part-time hired for work at Extension Center.	
When courses are offered	Day, evening. Fall, winter, spring	Day, Evening; Fall, Winter, Spring	
Projected annual average headcount enrollment, 1974-75	75	80	
Percentage of instruction that occurs, by course level and course type	100% Adult basic education	100% Adult basic education 100% Vocational	
Other institutions, government agencies, groups which co-sponsor instruction	--	Grandview School District	
Approx. percentage of funding, by source	100% Grants and contracts	100% general operating funds	

APPENDIX A

SENATE FLOOR RESOLUTION 1974-218

By Senators Gordon Sandison, George Scott and Dan Marsh

WHEREAS, Many of the state's residents do not have access to postsecondary education because of geographical location, handicaps, and economic or social disadvantage; and

WHEREAS, Alternative methods of providing opportunities for postsecondary education to persons unable to attend classes on a traditional campus have been explored by a special commission appointed by the Council on Higher Education; and

WHEREAS, Several of the state's institutions of higher education are exploring optional offerings external to the campus; and

WHEREAS, Coordination of such programs is essential to conserve scarce resources;

NOW, THEREFORE, BE IT RESOLVED, That the Council on Higher Education conduct a thorough review of all existing extension and correspondence programs to determine whether they are appropriate to the role of each respective institution and to minimize duplication; and

BE IT FURTHER RESOLVED, That the Council on Higher Education review newly developed external courses, offerings, and programs; and

BE IT FURTHER RESOLVED, That the Council on Higher Education prepare guidelines and procedures for the adoption of such programs, giving specific attention to cooperative approaches among the institutions; and

BE IT FURTHER RESOLVED, That the Council on Higher Education submit a report to the Legislature by January, 1975, describing external options and a statewide approach to new offerings in this field.

Adopted February 12, 1974.